

**TABLE OF CONTENTS**

Inside Cover page..... i

Inside Title page..... ii

Declaration page..... iii

Dedication page..... iv

Thesis Advisor’s Approval page..... v

Thesis Examiners’ Approval page..... vi

Acknowledgment..... vii

Epigraph..... ix

Table of Content..... x

List of Tables and Diagram..... xiii

Abstract..... xiv

  

CHAPTER I INTRODUCTION.....1

1.1 Background of the study.....1

1.2 Statement of the Problem.....5

1.3 Hypothesis.....5

1.4 Research Variable.....7

1.5 Objective of the Study.....7

1.6 Significance of the Study.....8

1.7 Definition of Key Terms.....8

CHAPTER II LITERATURE REVIEW.....	10
2.1 Theoretical Framework.....	10
2.1.1 Acquiring Lexicon.....	10
2.1.2 Word Learning Process.....	11
2.1.2.1 Theory about Word Learning Process.....	12
2.1.2.2 The Input's Role in Word Learning Process.....	13
2.2 Review of Related Studies.....	22
 CHAPTER III METHOD OF THE STUDY.....	 24
3.1 Research Approach.....	24
3.2 Population and Sample .....	25
3.2.1 Population.....	25
3.2.2 Sample.....	25
3.3 Research Measurement Instrument.....	26
3.4 Construction of Research Measurement Instrument .....	26
3.5. Technique of Data Collection.....	28
3.6. Trial Test for Research Instrument.....	28
3.7. Inter-Rater Reliability Test.....	31
3.8. Technique of Data Analysis.....	32
 CHAPTER IV DISCUSSION.....	 33
4.1. Analysis of the research subject characteristic .....	33
4.2.Data Analysis of the Research.....	37

4.2.1 Patterns of Labeling that Occurred in Mothers' Utterances.....	37
4.2.2 The Categories of Multilabels with <i>Bridging</i> .....	53
4.3 Discussion and finding.....	57
CHAPTER V CONCLUSION.....	62
REFERENCES.....	64
APPENDIXES.....	68

LIST OF TABLES AND DIAGRAMS

Table 3.1: Objects used as stimulants of the research .....30

Table 4.1: Parents’ salary per month.....35

Table 4.2: Mothers’ Background of education.....36

Table 4.3: The Score of Pattern 1, Pattern 2, and Pattern 3.....41

Table 4.4: The Score of Pattern 1, Pattern 2, and Pattern 3.....43

Table 4.5: The Example of Utterances Using the Categories of Bridging.....55

Table 4.6: The Percentage of Occurrence among *bridging* Categories  
in the Context of Basic Category.....57

Table 4.7: The Percentage of Occurrence among *Bridging* Categories  
in the Context of Subordinate Category.....58

Diagram 1: The Percentage of Pattern 1, Pattern 2, and Pattern 3  
frequency of occurrence for the context of Basic Category.....42

Diagram 2: The Percentage of Pattern 1, Pattern 2, and Pattern 3  
frequency of Occurrence for the Context of Subordinate Category...44