

TABLE OF CONTENTS

Inside Cover Pagei
Inside Title Page	ii
Declaration Page	iii
Dedication Pageiv
Thesis Advisor's Approval Page.....	v
Thesis Examiners' Approval Pagevi
Acknowledgements.....	.vii
Table of Contentsix
Abstract...	xi
CHAPTER I INTRODUCTION	1
I.1. Background of the Study.....	1
I.2. Statement of the Problem.....	7
I.3. Objective of the Study	7
I.4. Significance of the Study	7
I.5. Definition of Key Terms	8
CHAPTER II LITERATURE REVIEW.....	9
2.1. Review of Related Theories.....	9
2.1.1 English Language Teaching.....	9
2.1.2 English Language Learning.....	10
2.1.3. Psychology in Language Teaching and Learning.....	12
2.2 Theoretical Framework	14

2.3 Review of Related Studies.....	20
CHAPTER III RESEARCH METHOD	22
3.1 Research Method	22
3.2 Scale.....	22
3.3 Technique of Data Collection.....	24
3.4 Technique of Data Analysis	25
CHAPTER IV RESULT AND DISCUSSION.....	26
4.1 Presentation and Interpretation of the Findings.....	26
4.1.1 The Finding based on AMTB Categorization.....	27
4.1.1.1 The Presentation of the Motivation.....	27
4.1.1.2. The Presentation of Integrativeness	30
4.1.1.3 The Presentation of the Attitudes toward Learning Situation.....	34
4.1.1.4 The Presentation of the Language Anxiety.	36
4.1.1.5 The Presentation of the Instrumental Orientations.....	38
4.1.1.3 The Presentation of the Parental Encouragement	40
4.2 Analysis of the Findings.....	41
CHAPTER V CONCLUSION AND SUGGESTION.....	46
5.1 Conclusion.....	46
REFERENCES	48