

## ABSTRACT

Rahmah, Laylia. 2011. *The Effectiveness of Using Short Stories for Teaching English Grammar to the Fourth Grade Students in SD Ikan Kerapu Surabaya*. A Thesis Submitted as Partial Fulfillment of the Requirements for the Sarjana Degree of the English Department, Faculty of Humanities, Airlangga University Surabaya.

In this study, the writer observed the fourth grade students in SD Ikan Kerapu where the English teacher taught English grammar by using short stories. Since the age of the fourth grade students are ten to eleven years old in average, they are still categorized as young learners. The nature of children/young learner is that they like to play and have fun than study (Allen, 2005). Short story is one of the aids that can be used as a play. The focus of this paper is to find out the effectiveness of using short stories for teaching English grammar and to find out the kind of short stories which are effective for teaching English grammar to fourth grade students in SD Ikan Kerapu Surabaya. The writer gave the same pre-test and post-test to the experimental group (with short stories) and control group (without short stories). There were also some characteristics in choosing the short stories. In the result of the post-test, the experimental group got higher score than the control group. The finding shows that the different result of experimental group and control group is significant. It means that the use of short stories is effective for teaching English grammar. Thus, using short stories is useful for teaching English to young learners, especially the grammar.

*Key words: young learners, short stories, teaching grammar, effectiveness*