

**Analyzing Preferred and Dispreferred Responses in  
“Smart Step”, “Lets Talk”, and “The Bridge English  
Competence” Eight Grade Junior High School’s English  
Textbooks**

**A THESIS**



**By:**

**Lery Lazuardi F**  
**St. N : 120310586**

**ENGLISH DEPARTMENT  
FACULTY OF LETTERS  
AIRLANGGA UNIVERSITY  
SURABAYA**

**2009**

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**Submitted as the partial fulfilment of the Requirement for the Sarjana  
degree of the English Department Faculty of Letters Airlangga University  
Surabaya**

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St. N : 120310586**

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## DECLARATION

This thesis contains no material which has been accepted for the award of any other degree or diploma in any university. And to the best of this candidate's knowledge and belief, it contains no material previously published except where due reference is made in the text of the thesis.

Signed

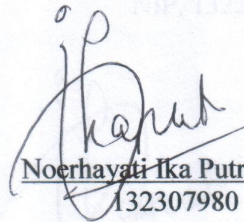
Lery Lazuardi F

*This thesis is sincerely dedicated to Papa, Mama,  
TERRY , MERY and my Blue Moon who love and  
support me anytime which always makes my life  
become very beautiful*


This thesis has been approved to be examined and accepted by the Board of Examiners of the English Department of Humanities, Airlangga University on July 7<sup>th</sup> 2009

The Board of Examiners

Thesis Advisor

  
Noerhayati Ika Putri, M.A.  
132307980

Noerhayati Ika Putri, M.A.  
NIP. 132307980

  
Dra. Lilla Musyabihah, M.Pd  
NIP. 119000307

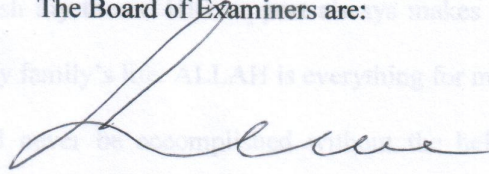
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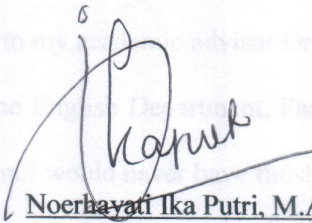
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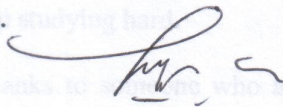
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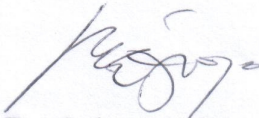
Noerhayati Ika Putri, M.A.  
NIP. 132307980

3.



Dra. Lilla Musyahda, M.Pd  
NIP. 139000307

4.



Drs. Juriyanto, M.Ed  
NIP. 131950125

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