

TABLE OF CONTENTS

Cover Page	i
Inside Title Page	ii
Declaration Page	iii
Dedication Page	iv
Thesis Advisor's Approval Page	v
Thesis Board Examiner's Approval	vi
Acknowledgements	vii
Table Contents	viii
Abstract	x
CHAPTER I INTRODUCTION	
1.1. Background of The Study	1
1.2. Statement of The Problem	4
1.3. Objective of The Study	5
1.4. Significance of The Study	5
1.5. Scope and Limitation	5
1.6. Definition of Key Terms	7
CHAPTER II LITERATURE REVIEW	
2.1. Theoretical Framework	7
2.1.1 Second Language Acquisition	7
2.1.2 Spelling Development	8
2.1.3 Literacy Development	9
2.1.4 Childhood Bilingualism	11
2.1.5 Phonics	12
2.2. Related Studies	14
CHAPTER III METHOD OF THE STUDY	
3.1. Research Approach	17
3.2. Participant	17
3.3. Technique of Data Collection	18
3.4. Technique of Data Analysis	19
CHAPTER IV DISCUSSION	
4.1. Data Presentation	20
4.1.1 Table 4.1	21

4.1.2	Table 4.2	26
4.1.3	Table 4.3	30
4.1.4	Reading table.....	35
4.2.	Interpretation of Data Analysis	38
 CHAPTER V CONCLUSION		
5.1.	Conclusion	45
5.2.	Suggestion	46
5.2.1	For Teachers.....	47
5.2.2	For Parents	48
REFERENCES.....		49
APPENDIX		52