

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The resume of the statistical analysis shows that there is a significant difference of English vowel sound intelligibility of D3 students in English language of Airlangga University toward native speaker and non-native speaker of English. The differences that occurred is demonstrated in Table 4. 2 which shows the intelligibility produced by native speaker and Table 4. 3 which shows the vowel sound intelligibility produced by non-native speaker. The writer finds that there are nine vowel sounds: [ɔə], [ɪə], [ɑ:], [ɪ], [æ], [ɒ], [u:], [ʊə], and [ʌ] which are included to be the most difficult or the least intelligible vowel sounds produced by native English speaker. This is a greater number than those words which are included to be the least intelligible vowel sounds produced by non-native speaker because there are only five vowel sounds: [ɔə], [ɒ], [æ], [u:], and [ɑ:] which are included to this category.

There are three possible reasons behind the fact that intelligibility is more apparent between Indonesian speakers than between an Indonesian and English speakers. First, those who share the same native language (between the Indonesian speakers) would have the same blueprint of language, so they can understand each other easily. Second, it is because some of the vowels do not exist in Indonesian vowel system. Third, there are vowels: [ɔə] and [ʊə] which are disappearing

from RP and many other varieties of British English that associated with the unfamiliarity of the students toward these two sounds.

5. 2 Suggestion

From the result obtained through this thesis that D3 students undergone some difficulties in comprehending the vowel sounds produced by native English speaker than the non-native speaker, the writer hopes that the students can increase their ability in comprehending English vowel sounds. The writer also believes that this efforts would be better if the lecturer of English Department in Faculty of Letters Airlangga University also give attention to the development of the student' ability especially for the sounds that considered most difficult that occur in this study. Furthermore, the writer realizes that there are many limitations in this study, the writer hopes that the next study can also include the intelligibility of consonant sounds which also produced by various non-native languages who shared the same or different languages in comprehended native language sounds.