

## REFERENCES

- Arikunto, S. (1992). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Azar, B. S. (1992). *Fundamentals of English grammar* (2<sup>nd</sup> ed.). New Jersey: Regents/Prentice Hall.
- Berko-Gleason, J., & Ratner, N. B. (Eds.). (1998). *Bilingualism and Second Language Acquisition*. Forth Worth: Harcourt Brace Jovanovich.
- Brown, H. D. (1994). *Principles of Language Learning and Teaching* (3<sup>rd</sup> ed.). New Jersey: Prentice Hall Regents.
- Celce-Murcia, M., & Larsen-Freeman, D. (1983). *The Grammar Book: An ESL/EFL Teacher's Course*. Heinle and Heinle Publishers.
- Chen, L. (2006). The Effect of the Use of L1 in A Multimedia Tutorial on Grammar Learning: An Error Analysis of Taiwanese Beginning EFL Learners' English Essays. *Asian EFL Journal* Volume 8, Issue 2, Article 4. Retrieved December 17, 2007, from [http://www.asian-efl-journal.com/June\\_06\\_llc.php](http://www.asian-efl-journal.com/June_06_llc.php)
- Citra W., Z. (2005). *An Error Analysis of the Tenses Made by the Second Grade Students of SMUN 4 Surabaya*. Unpublished undergraduate thesis. Airlangga University Surabaya.
- Cook, A. B. (1969). *Introduction to the English Language*. New York: The Ronald Press Company.
- Corder, S. P. (1974). Idiosyncratic Dialect and Errors Analysis. In Jack C. Richards (ed.), *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman Limited Group.
- Danchev, A. (1982). Transfer and Translation. In John Harbord (ed.), *The Use of the Mother Tongue in the Classroom*. *ELT Journal* Volume 46/4. Oxford University Press.
- EF Education. (1999). *English@EF Student's Book Seven*. Cambridge: EF Education.
- Ellis, R. (1985). *Understanding Second Language Acquisition*. Oxford: Oxford University Press.

- (1997). *Second Language Acquisition*. Oxford: Oxford University Press.
- Foo, F., & Hamid, H. (2006). *Total Grammar*. Selangor Darul Ehsan: Penerbitan Pelangi.
- Furneaux, C. (1998). Process Writing. In Johnson, K & H Johnson (Eds) *Encyclopedic Dictionary of Applied Linguistics*. Oxford: Blackwell, pp 257-260. Retrieved September 6, 2007, from [http://www.rdg.ac.uk/app\\_ling/process.htm](http://www.rdg.ac.uk/app_ling/process.htm)
- Harmer, J. (2001). *The Practice of English Language Teaching*. New York: Longman.
- Hoch, F. (2007). *Writing and English as a Second Language*. The University of North Carolina. Retrieved September 12, 2007, from <http://www.learnnc.org/lp/pages/write-esl0603>
- Kridalaksana, H. (2005). *Kelas Kata Dalam Bahasa Indonesia* (2nd ed.). Jakarta: Gramedia Pustaka Utama.
- Longman. (1998). *Dictionary of Contemporary English, New Edition*. Harlow: Clays Ltd.
- Moleong, L. J. (2002). *Metodologi Penelitian Kualitatif* (17<sup>th</sup> ed.). Bandung: PT Remaja Rosdakarya.
- Murthy, J. D. (2003). *Contemporary English Grammar, Reference and Practice Through Real Grammar*. New Delhi: Shivams Printer.
- Norris, J. (1983). *Language Learners and Their Errors*. London: The Macmillan Press.
- Odlin, T. (1989). *Language Transfer: Cross Linguistic Influence in Language Learning*. Cambridge: Cambridge University Press.
- Radford, A. (1997). *Syntactic Theory and The Structure of English: A Minimalist Approach*. Cambridge: Cambridge University Press.
- Sanford, M. *Grammatical Errors*. Retrieved Sept 17, 2007, from <http://www.sunysuffolk.edu/Web/Selden/OWL/grammaticalerrors.htm>
- Ubol, C. (1981). *An Error Analysis Study of English Compositions by Thai Students*. Singapore: Seameo Regional Language Centre.