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ABSTRACT

The students sometimes make errors on the use of grammar when they produce an English writing, also in writing narrative texts. It is because Indonesian and English have their own grammatical system. This study aims to identify the types of grammatical errors based on (Ho, 2005) theory of grammatical errors taxonomy and which type of errors is the most dominant one done by the second semester students at the diploma program English department in Airlangga University. In order to obtain valid findings, qualitative method is used in this study. Twenty six (26) narrative texts were collected from 26 students in the second semester. Based on the error analysis conducted, the study found that errors regarding verb-verb groups are the most dominant errors (39.07 %), with the biggest number of errors are in omission of suffix *-s/ -es/ -ed/ -ing* (18.19 %). Then it is followed by the miscellaneous errors which cannot be analyzed using (Ho, 2005) theory (32.11 %). The third rank is the errors regarding noun-noun groups (13.02 %). Then, it is followed by errors regarding preposition which amount 9.08 %. Last, the errors regarding sentence structure occurred in percentage 6.72 %. The findings indicate that the students have difficulties in using correct verb-verb groups, especially in omission of suffix *-s/ -es/ -ed/ -ing*. This problem may occur due to their lack of knowledge of English grammatical rules.

Keywords: grammatical errors, narrative texts, writing II, second semester students