

## References

- Alwi, H, S. Dardjowidjojo, H. Lapolika and A.M Moeliono. (1998/2003). *Tata Bahasa Baku Bahasa Indonesia*. 3<sup>rd</sup> edition. Jakarta:Balai Pustaka.
- Ashby, M and J. Maidment. (2005). *Introducing Phonetic Science*. 1<sup>th</sup> edition. Cambridge. Cambridge University Press.
- Avery, P. & Ehrlich, S. (1992):*Teaching American English pronunciation*. Oxford, England: Oxford University Press.
- Burt, M, J. K. Peyton and R. Adams. (2003). Reading and Adult English Language Learner. A Review of Research. Washington, DC. Center of Applied Linguistic.
- Chaer, A. (2003). *Pskolinguistik Kajian Teoritik*. Jakarta: Rineka Cipta.
- Creswell. (2008). Research Design- Qualitative, Quantitative, and Mixed Methods Approaches.
- Crystal.D. (1995/2003). The Cambridge Encyclopedia of the English Language. 2nd edition. Cambridge: Cambridge University Press.
- Duanmu, S. ( 2007). *The Phonology Standard Chinese* . 2<sup>nd</sup> edition. New York Oxford University Press Inc.
- Ellis, R. (2000). *Second Language Acquisition*. 5<sup>th</sup> editions. New york. Oxford University Press.
- Ellis, R. (2010). *Understanding Second Language Acquisition*. New york. Oxford University Press.
- Forel, C. A & G. Puskás (2005). “Phonetics and Phonology”: Reader for First Year English Linguistic. University of Geneva.
- Gass, S & L. Selinker. (1994). Second Language Acquisition: An Introductory Course. Lawrence Erlbaum Associates.
- Harling, K. (2002). An Overview of Case Study. Waterloo, Ontario, Canada .Wilfrid Laurier University.
- Jocobsen, M. (2003). Chinese Musliem In Indonesia: Politics, Economy, Faith and Expendiency. Hongkong. Southeast Asia Research Centre. The city University of Hongkong.
- Maniam, M. (2010). “The Influence of First Language Grammar (L1) on the English Language (L2) Writing of Tamil School Students: A Case Study from Malaysia”. Journal of LANGUAGE IN INDIA; Strength for Today

and Bright Hope for Tomorrow. Retrieved from:  
[www.languageinindia.com](http://www.languageinindia.com)

Ladefoged, P. (1993). *A Course in Phonetic*. 3<sup>rd</sup> edition. Orlando. Harcourt Brace & Company.

Lado, R. ( 1957). Linguistic Across Cultures Applied for Language Teachers. Ann Arbor. University of Michigan Press.

Li, Y (2006). Mandarin Speakers" Production of English and Mandarin Post-Vocalic Nasals: An Acoustic Approach. University of Western Ontario.

O'Grady & Debrovolsky. (1989). Comtemporary Linguistic An Introduction. New York. St. Martin Press.

Prananingrum, K. D. (2006). *Native Language Interference on the production English Sound by Student D3 in English Language in Airlangga University*. Airlangga University. Surabaya.

Ueyama, M. (2000). Prosodic Transfer: An Acoustic Study of L2 English vs. L2 Japanese (p.1). Unpublished doctoral dissertation, University of California, Los Angeles.

Yang, J. (2006), *Hanyu Jiaocheng*. 1<sup>st</sup> edition. Beijing: Beijing Language & Culture University.

YuHua, Kang and Siping, L. (1999). *Percakapan Mandarin 301 Kalimat*. Universitas Bahasa dan Kebudayaan. Beijing.

# APPENDICES

SK



STANDARD OF CHINESE INFLUENCE

ANGGRI

