

TABLE OF CONTENT

ACKNOWLEDGEMENTS.....	i
ABSTRACT.....	v
I. INTRODUCTION.....	1
A. BACKGROUND	1
B. STATEMENT OF THE PROBLEM.....	4
C. OBJECTIVE OF THE STUDY	4
D. SIGNIFICANCE OF THE STUDY	4
E. DEFINITION OF KEY TERMS.....	5
II. LITERATURE REVIEW.....	7
A. REVIEW OF RELATED THEORIES AND STUDIES.....	7
1. The Nature of Writing.....	7
2. The Writing Problems.....	9
3. Related studies on Brainstorming in Prewriting.....	10
B. THEORETICAL FRAMEWORK.....	11
1. Essay.....	11
2. Prewriting Process.....	13
3. Brainstorming.....	14
a. Forms of Brainstorming.....	15
b. The Advantages of Brainstorming.....	17
4. Attitude.....	18
a. Attitude in Education.....	19
b. The Approaches of Attitude Research.....	20
III. METHODOLOGY.....	21
A. METHOD OF THE STUDY.....	21

B. LOCATION AND POPULATION OF THE STUDY.....	22
- The Teaching Learning Process in The Class of Writing III.....	23
C. TECHNIQUE OF DATA COLLECTION.....	24
D. TECHNIQUE OF DATA ANALYSIS.....	25
 IV. DATA PRESENTATION AND ANALYSIS.....	 26
A. THE USE OF BRAINSTORMING TECHNIQUE AS A PREWRITING ACTIVITY IN WRITING ESSAY IN WRITING III CLASS.....	26
1. The Ways To Use The Brainstorming Technique In Writing III Class.....	26
a. Listing.....	28
b. Clustering.....	30
c. Free Writing.....	33
2. The Students' Proficiency in Writing Essay After They Use The Brainstorming Technique.....	37
B. THE STUDENTS' ATTITUDES TOWARD BRAINSTORMING TECHNIQUE AS A PREWRITING ACTIVITY IN WRITING ESSAY.....	40
1. The Value of The Students' Attitudes.....	41
2. The Correlation Between The Students' Proficiency and Their Attitudes Toward The Brainstorming Technique.....	47
INTERPRETATION.....	51
 V. CONCLUSION.....	 54
 WORKS CITED.....	 57
 APPENDICES.....	 vi

FIGURE AND TABLE LIST

Figure 4.1 The Topic of The Examples of Essays.....	28
Figure 4.2 The Topic of The Example of Clustering.....	31
Figure 4.3 The Clusters.....	31
Figure 4.4 The Formula of T-test for Pre-test and Post-test One Group Design...	39
Figure 4.5 The Semantic Differential Scale of The Students' Attitudes of Affection to The Brainstorming Technique.....	41
Figure 4.6 The Students' Attitudes of Agreement to The Positive and Negative Sides of The Brainstorming Technique.....	42
Figure 4.7 The Formula of Pearson Product Moment.....	48
Figure 4.8 Critical Area of T-test.....	49
Table 4.1 The Students' Number of Words.....	38
Table 4.2 The Mean Value of The Students' Attitudes of Agreement to The Positive Sides of The Brainstorming Technique.....	46
Table 4.3 The Mean Value of The Students' Attitudes of Agreement to The Negative Sides of The Brainstorming Technique.....	46
Table 4.4 The Tabulation of x_i (the students' essay scores) and y_i (the students' attitudes).....	49