

ABSTRACT

The existence of proper ideas is very important in writing an essay. Unfortunately, it could not always be expressed out. Moreover, for students of writing, who often get difficulty in finding and exploring ideas, which actually, have been in their minds. A technique of prewriting recommended by the experts might be a solution to this problem. It is brainstorming technique.

According to Goldman and Hirsch (1986:39), in brainstorming activity the students can use lists, notes or diagrams to express their ideas freely without concerning with any rule of writing. This technique then, according to Raimes (1983:12-14), becomes a process of discovery of new ideas and new language forms to express those ideas for the students.

In line with them, this study has found that the students of Writing III Class as the respondents used three ways to practice the brainstorming technique. They are known as listing, clustering, and free writing. The purpose of the three of them is the same: finding ideas by conjuring all ideas from mind as free as possible. From *t-test of one group design*, the students in the last essay after they apply the brainstorming technique is significantly rising in number of word production, than in the first essay before.

Afterwards, the study has found that the mean value of the students' attitudes is considered positively favorable, even though it is not high number. However, the mean value of their attitudes toward the positive sides of the brainstorming technique is higher than toward the negative ones. Due to that, the study has also found that there is very low correlation between the students' scores of essay and their attitudes toward the brainstorming technique.

In addition, it is expected that there will be a more remedy by the students to use the brainstorming technique than ever. So that, the essay the students make will be more qualified in the content of ideas.

CHAPTER I

INTRODUCTION