CHAPTER IV

ANALYSIS OF THE STUDY

4. 1. PRESENTATION AND ANALYSIS OF THE DATA

It has been mentioned in the previous chapter, the analysis of the data will be divided into two parts, related to the two parts of the questionnaires. Those are:

4.1.1. General Factual Data

This part will be represented by the writer in the form of percentage. According to the data, there are 37 students who respond that they have never been go to the country where the citizens use English as it's language and 13 of the students have ever been go to such country. The writer can conclude that 74% of the respondents have never been to English speaking country while 26% have. Most of the respondents who ever go to English speaking country stay there between three days until more than one month. How often most of the respondents use English outside the classroom? The answers are from never until always, but most of the respondents (around 64%) answer they rarely use English outside the classroom. The rest of the respondents (around 36%) answer that they never, almost never, and always use English.

Related to the respondents' parental questions about the using of English at work, at home, and while traveling, the results are also formed in percentage. 82% (41 students) of the respondents' parents do not use English at work, while 18% (9 students) of the respondents' parets use English at work. At home, no

respondents who answer that their parents use English, so 100% or all of the respondents' parents do not use English at home. At last, only 8 respondents' (16%) who answer that their parents use English while traveling, and the rest 42 respondents or 84% of the respondents wrote that their parents do not use English while traveling.

4.1.2. Orientations' Data

There are seven standard orientations of EFL Learning. First, the analysis will be divided into seven based on the orientations, and then the analysis will be also divided according to each questions. It means there will be two steps in gaining the results related to the orientations.

4.1.2.1. Instrumental Orientation (questions number 37 until 42)

Learning English is important to me because:

1. *It will give me an edge in competing with others.*

There are 2 students who answer strongly disagree, 13 students who answer disagree, 13 students who answer neither agree nor disagree, 17 students who answer agree, and 5 students who answer strongly agree with this statement. After the writer get that data, the writer has to multiply each score ranging with its respondents and accumulate all of it, then divide it with the total amount of the respondents.

$$\frac{(1x2)+(2x13)+(3x13)+(4x17)+(5x5)}{50} = 3,2$$

After the writer gets the arithmetic mean, the writer has to round the arithmetic mean to get the general result of the question. The writer can conclude the result of this question into **neither agree nor disagree**, because the rounding of the arithmetic mean is 3, which is the score ranging for neither agree nor disagree.

2. *It may someday need it for my future job or studies.*

There is 0 student who answer strongly disagree, 0 student who answer disagree, 2 students who answer neither agree nor disagree, 12 students who answer agree, and 36 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,68. Then, the result of this question is **strongly agree.**

3. *I don't want to get bad marks in school.*

There is 0 student who answer strongly disagree, 5 students who answer disagree, 9 students who answer neither agree nor disagree, 18 students who answer agree, and 18 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,98. Then, the result of this question is **agree.**

4. *It is necessary in order to graduate.*

There is 1 student who answers strongly disagree, 6 students who answer disagree, 18 students who answer neither agree nor disagree, 14 students who answer agree, and 11 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,56. Then, the result of this question is **agree.**

5. *It is expected of me by everybody.*

There is 0 student who answer strongly disagree, 6 students who answer disagree, 21 students who answer neither agree nor disagree, 14 students who answer agree, and 9 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,52. Then, the result of this question is **agree.**

6. *I intend to take an examination such as TOEFL.*

There are 2 students who answer strongly disagree, 3 students who answer disagree, 16 students who answer neither agree nor disagree, 14 students who answer agree, and 15 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,74. Then, the result of this question is **agree.**

The general conclusion of this instrumental orientation is calculated by accumulating each arithmetic mean and then divided with the total amount of the questions in the orientation.

$$\frac{3,2+4,68+3,98+3,56+3,52+3,74}{6} = 3,78$$

The result of this instrumental orientation is the rounding of the average, which is 4, so the final result of this instrumental orientation is **agree.**

4.1.2.2. Knowledge Orientation (questions 7 until 12)

Learning English is important to me because:

1. *It will help me understand my own language better.*

There is 1 student who answers strongly disagree, 15 students who answer disagree, 23 students who answer neither agree nor disagree, 10 students who answer agree, and 1 student who answers strongly agree with this statement. The result of the arithmetic mean from the calculation table is 2,9. Then, the result of this question is **neither agree nor disagree.**

2. *It will permit me to become a more influential member of my own society.*

There is 1 student who answers strongly disagree, 10 students who answer disagree, 16 students who answer neither agree nor disagree, 15

students who answer agree, and 8 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,38. Then, the result of this question is **neither agree nor disagree.**

3. *It will allow me to be more at ease with others who can speak English.*

There is 0 student who answer strongly disagree, 0 student who answer disagree, 2 students who answer neither agree nor disagree, 9 students who answer agree, and 39 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,74. Then, the result of this question is **strongly agree.**

4. *It will allow me to become a more knowledgeable person.*

There is 0 student who answer strongly disagree, 1 student who answers disagree, 7 students who answer neither agree nor disagree, 20 students who answer agree, and 22 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,26. Then, the result of this question is **agree.**

5. *It will help me broaden my outlook and find out more about the world.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 8 students who answer neither agree nor disagree, 23

students who answer agree, and 17 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,1. Then, the result of this question is **agree.**

6. *An educated person should be able to speak English.*

There is 0 student who answer strongly disagree, 7 students who answer disagree, 13 students who answer neither agree nor disagree, 13 students who answer agree, and 17 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,8. Then, the result of this question is **agree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 3,86333. The result of the orientation as the final result of this knowledge orientation is **agree.**

4.1.2.3. Travel Orientation (questions 19 until 24)

Learning English is important to me because:

1. *I would like to experience living in a foreign country.*

There is 0 student who answer strongly disagree, 4 students who answer disagree, 8 students who answer neither agree nor disagree, 21 students who answer agree, and 17 students who answer strongly agree

with this statement. The result of the arithmetic mean from the calculation table is 4,02. Then, the result of this question is **agree.**

2. *It will be useful to me when traveling.*

There is 0 student who answer strongly disagree, 0 student who answer disagree, 3 students who answer neither agree nor disagree, 27 students who answer agree, and 20 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,34. Then, the result of this question is **agree.**

3. *Knowledge of English will give me more opportunities to travel.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 7 students who answer neither agree nor disagree, 23 students who answer agree, and 18 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,14. Then, the result of this question is **agree.**

4. *I want to travel in countries where English is spoken.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 11 students who answer neither agree nor disagree, 22 students who answer agree, and 15 students who answer strongly agree

with this statement. The result of the arithmetic mean from the calculation table is 4. Then, the result of this question is **agree.**

5. *I am interested in foreign travel.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 6 students who answer neither agree nor disagree, 20 students who answer agree, and 22 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,24. Then, the result of this question is **agree.**

6. *It is difficult to travel abroad without a good knowledge of English.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 5 students who answer neither agree nor disagree, 21 students who answer agree, and 22 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,26. Then, the result of this question is **agree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 4,16667.The result of the orientation as the final result of this travel orientation is **agree.**

4.1.2.4. Xenophilic Orientation (Questions number 13 until 18)

Learning English is important to me because:

1. *I would like to make friends with foreigners through English.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 9 students who answer neither agree nor disagree, 28 students who answer agree, and 11 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,96. Then, the result of this question is **agree.**

2. *So that I can keep in touch with foreign friends and acquaintances.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 8 students who answer neither agree nor disagree, 30 students who answer agree, and 10 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,96. Then, the result of this question is **agree.**

3. *It will help me to get to know new people from other parts of the world.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 5 students who answer neither agree nor disagree, 29 students who answer agree, and 14 students who answer strongly agree

with this statement. The result of the arithmetic mean from the calculation table is 4,1. Then, the result of this question is **agree.**

4. *It will help me participate more freely in the activities of international groups.*

There is 0 student who answer strongly disagree, 2 students who answer disagree, 9 students who answer neither agree nor disagree, 23 students who answer agree, and 16 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,06. Then, the result of this question is **agree.**

5. *I will be able to participate more freely in social activities with foreigners.*

There is 1 student who answers strongly disagree, 1 student who answers disagree, 10 students who answer neither agree nor disagree, 27 students who answer agree, and 11 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,92. Then, the result of this question is **agree.**

6. *I will be able to make more varied friendships by including foreigners in my circle.*

There is 0 student who answer strongly disagree, 1 student who answers disagree, 14 students who answer neither agree nor disagree, 22 students who answer agree, and 13 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,94. Then, the result of this question is **agree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 3,99. The result of the orientation as the final result of this xenophilic orientation is **agree.**

4.1.2.5. Identification Orientation (Questions number 31 until 36)

Learning English is important to me because:

1. *I like the way English speaking people behave.*

There is 0 student who answer strongly disagree, 10 students who answer disagree, 27 students who answer neither agree nor disagree, 7 students who answer agree, and 6 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,18. Then, the result of this question is **neither agree nor disagree.**

2. *I like the way English speaking people think.*

There is 1 student who answers strongly disagree, 8 students who answer disagree, 26 students who answer neither agree nor disagree, 10 students who answer agree, and 5 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,2. Then, the result of this question is **neither agree nor disagree.**

3. *I want to be able to fit in with British/American/Australian people.*

There is 0 student who answer strongly disagree, 7 students who answer disagree, 24 students who answer neither agree nor disagree, 13 students who answer agree, and 6 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,36. Then, the result of this question is **neither agree nor disagree.**

4. *I want to be able to behave like British/American/Australian people.*

There are 4 students who answer strongly disagree, 22 students who answer disagree, 14 students who answer neither agree nor disagree, 6 students who answer agree, and 4 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 2,68. Then, the result of this question is **neither agree nor disagree.**

5. *It is important to be able to behave like a native speaker to master the language.*

There are 4 students who answer strongly disagree, 15 students who answer disagree, 13 students who answer neither agree nor disagree, 16 students who answer agree, and 2 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 2,94. Then, the result of this question is **neither agree nor disagree.**

6. *It is important to be able to think like a native speaker to master the language.*

There are 2 students who answer strongly disagree, 14 students who answer disagree, 16 students who answer neither agree nor disagree, 15 students who answer agree, and 3 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,06. Then, the result of this question is **neither agree nor disagree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 3,07. The result of the orientation as the final result of this identification orientation is **neither agree nor disagree.**

4.1.2.6. Socio-Cultural Orientation (Questions number 1 until 6)

Learning English is important to me because:

1. *It can help me learn about the lifestyles in other non-English speaking nations.*

There are 2 students who answer strongly disagree, 15 students who answer disagree, 13 students who answer neither agree nor disagree, 14 students who answer agree, and 6 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,14. Then, the result of this question is **neither agree nor disagree.**

2. *It can help me learn about the cultures of other non-English speaking nations.*

There are 3 students who answer strongly disagree, 14 students who answer disagree, 14 students who answer neither agree nor disagree, 13 students who answer agree, and 6 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,1. Then, the result of this question is **neither agree nor disagree.**

3. *I am interested in learning foreign languages.*

There are 0 student who answer strongly disagree, 1 student who answers disagree, 2 students who answer neither agree nor disagree, 21 students who answer agree, and 26 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,44. Then, the result of this question is **agree.**

4. *It can help me learn about the lifestyles in English speaking nations.*

There are 0 student who answer strongly disagree, 3 students who answer disagree, 5 students who answer neither agree nor disagree, 29 students who answer agree, and 13 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,04. Then, the result of this question is **agree.**

5. *It can help me learn about the cultures of English speaking nations.*

There are 0 student who answer strongly disagree, 3 students who disagree, 3 students who answer neither agree nor disagree, 30 students who answer agree, and 14 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,1. Then, the result of this question is **agree.**

6. *I am interested in English language literature and music.*

There are 0 student who answer strongly disagree, 2 students who answer disagree, 13 students who answer neither agree nor disagree, 25 students who answer agree, and 10 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,86. Then, the result of this question is **agree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 3,78. The result of the orientation as the final result of this socio-cultural orientation is **agree.**

4.1.2.7. English Media Orientation (Questions number 25 until 30)

Learning English is important to me because:

1. *I want to better understand English movies and videos.*

There is 0 student who answer strongly disagree, 1 student who answers disagree, 7 students who answer neither agree nor disagree, 23 students who answer agree, and 19 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,2. Then, the result of this question is **agree.**

2. *I want to read English newspapers and news magazines.*

There is 0 student who answer strongly disagree, 4 students who answer disagree, 13 students who answer neither agree nor disagree, 20 students who answer agree, and 13 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,84. Then, the result of this question is **agree.**

3. *I want to learn English pop songs.*

There is 0 student who answer strongly disagree, 1 student who answers disagree, 11 students who answer neither agree nor disagree, 24 students who answer agree, and 14 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,02. Then, the result of this question is **agree.**

4. *I want to understand English language TV or Radio.*

There is 0 student who answer strongly disagree, 1 student who answers disagree, 5 students who answer neither agree nor disagree, 28 students who answer agree, and 16 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 4,18. Then, the result of this question is **agree.**

5. *I want to read English language popular and fashion magazines.*

There is 0 student who answer strongly disagree, 4 students who answer disagree, 19 students who answer neither agree nor disagree, 19 students who answer agree, and 8 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 3,62. Then, the result of this question is **agree.**

6. *I want to watch English language soap operas.*

There are 8 students who answer strongly disagree, 14 students who answer disagree, 16 students who answer neither agree nor disagree, 10 students who answer agree, and 2 students who answer strongly agree with this statement. The result of the arithmetic mean from the calculation table is 2,68. Then, the result of this question is **neither agree nor disagree.**

The general conclusion of this orientation which is calculated by accumulating each arithmetic mean and finally the average is 3,75667. The result of the orientation as the final result of this English media orientation is **agree.**

4.2. INTERPRETATION OF THE DATA

Finally we come to the general result of all the standard orientations of EFL learning. From each orientation, the writer can get the final general result which is most of the respondents **agree** with the orientations of learning English in EFL learning's context. From the result, we can see that the highest agreement of the respondents is on **travel orientation**. According to the data, only in one orientation where most of the respondents are neither agree nor disagree with the orientation of EFL learning context and it is the **identification orientation**. It is also the lowest agreement of the respondents. Besides those two orientations, there are still five more orientations from the lower agreement to the higher agreement, such as: English media orientation, instrumental orientation, socio-cultural orientation, knowledge orientation, and xenophilic orientation. According to the respondents, they agree on those orientations.

From all the data, the writer makes some general conclusions, first, the respondents learn English in order to be able to understand English movies, pop music, and some other entertainments in English. The second, the respondents wish to do well in school and also to get a good job. Third, the respondents are interested in foreign countries and want to learn more about those countries, for example about the cultures. Fourth, it is related to the personal development of each respondent to become less provincial. The fifth, the respondents want to make friend with foreigners. The last, the respondents want to prepare before they go to foreign countries, so that they can communicate in those countries.

Even though, the respondents learn English because of those reasons, but it does not mean that the respondents want to be like the foreigners. The respondents do not want to become similar like the English native speakers in thought and behaviour. The respondents just want to learn the language because they want to know about foreign peoples and cultures. The respondents also want to become more internationally like the foreigners so they can make friendships with foreigners if someday they meet foreigners or maybe they will go to foreign countries. Beside that, the respondents also want to understand English music, movies, or news. For instrumental orientation, we can see it in many parts of our lives, especially related to work and education. Most of working places nowadays want their employee to be able to use English both active and passive. There is English subject in every school, from playgroup until university, especially in big cities of Indonesia.

We can learn a lot from learning English to prepare our future to become better, but do not ever learn it to become worse. We can take the positive side of learning English as foreign language, but do not take or learn the negative side.

The writer of this study hopes that the next future study of these orientations can find the orientation which works best to motivate the EFL learners.

CHAPTER V

CONCLUSION