

**THE INFLUENCE OF PRE-READING ACTIVITY
ON READING COMPREHENSION
OF JUNIOR-HIGH-SCHOOL STUDENTS**

THESIS



By :

Bagus Erlangga Pribadi

St.N : 079615175

**ENGLISH DEPARTMENT
FACULTY OF LETTERS
AIRLANGGA UNIVERSITY**

2003

**THE INFLUENCE OF PRE-READING ACTIVITY
ON READING COMPREHENSION
OF JUNIOR-HIGH-SCHOOL STUDENTS**

THESIS

**Submitted as Partial Fulfillment of the Requirement
for the Sarjana Degree of the English Department
Faculty of Letters Airlangga University**

By :

Bagus Erlangga Pribadi

St.N : 079615175

**ENGLISH DEPARTMENT
FACULTY OF LETTERS
AIRLANGGA UNIVERSITY**

2003

"Mom and Dad,
every single piece of this work belongs to you.
For all the best things you meant to me...
I love you!!!"

Approved to be examined

Surabaya, June 06, 2003

Thesis Advisor



Dra. Anna Dewanti Dipl. TESL
NIP: 131 558 570

English Department

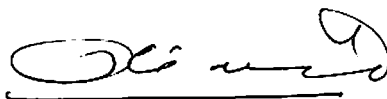
Faculty of Letters

Airlangga University

2002/2003

Accepted and approved by the board of examiners of the English Department of Faculty of Letters of Airlangga University on July 09, 2003.

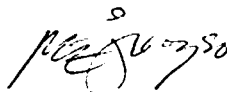
The board of examiners is:



Drs. Husein Shahab
130 687 384



Dra. Sudijah S., MA
130 687 383



Drs. Jurianto, M.Ed.
131 950 125



Dra. Anna Dewanti Dipl. TESL
131 558 570

ACKNOWLEDGEMENTS

Praise to Allah SWT, the Al-Mighty who owns all power beyond measure for without Its merciful and grateful benevolence this thesis would not have been accomplished.

The writer's words of appreciation go to Mrs. Anna Dewanti, Dra. Dipl. TESL, as his thesis advisor who has been so patiently and carefully encouraging the writer in doing his thesis. Her suggestions had given much contribution and meant a lot to reach the best of his work.

The writer is also grateful to all the English Department lecturers, who had contributed much worthy knowledge and helped the writer open his obscurity of English.

The writer particularly thanks the principal of SMP Negeri 16 Surabaya, Mr. Hari Purnomo, and Mrs. Nita as the second-year English teacher, for both giving the writer opportunities in conducting the essential part of his study, and time. The writer also thanks to all students in class IIA and IIB, for giving their best participation.

The writer owes thanks to Pipit, for she has given her generous assistance in the preparation of materials and the implementation of the data collection of his study; Ditha and friends for their assistance in the statistical calculation, without them, the writer may get stuck in the process of finishing his study; and Hengky, for his time to read and give many helpful comments.

For the great wishes she always prays on him, the writer gives his special thanks to his loving grandma; to his dearest sisters, Ayu, Arie, and Ade for giving him such joy of what a family is and their sympathetic support towards his work in this study.

Other thanks go to the writer's friends, especially to Erlita who gave him meaningful insights; Anton, Dani, Uda, Reni, Alie, Uni, Kiwi, Lisa, Yeanne, and all the 96-ers the writer cannot mention each for laughter and togetherness they share with the writer. *Finally, dudes!!!*