

ABSTRAK

Ramadhani Citra Dewi, 110911020, Strategi *Self-Regulated Learning* Pada Siswa SMK yang Menjadi Pekerja Anak, Skripsi, Fakultas Psikologi Universitas Airlangga Surabaya, xiii+101 halaman,

Penelitian ini dilakukan untuk mengetahui strategi self-regulated learning pada siswa SMK yang menjadi pekerja anak, apa saja strategi belajar yang mereka gunakan, dan bagaimanakah peranan dukungan sosial terhadap keberhasilan strategi self-regulated learning. Self regulated learning merupakan proses dimana siswa mengaktifkan dan mempertahankan kognisi, perilaku, dan afeksi, secara sistematis berorientasi pada pencapaian tujuannya.

Penelitian ini menggunakan metode studi kasus deskriptif. Menggunakan wawancara sebagai metode penggalan data terhadap partisipan dan significant others. Subjek penelitian berjumlah 3 orang dengan usia <18 tahun dan mereka tergolong sebagai pekerja anak.

Kesimpulan dari penelitian ini adalah strategi belajar self-regulated learning yang diterapkan oleh ketiga subjek adalah rehearsing and memorizing, reviewing records to reread notes, seeking information, seeking social assistance from peers, dan seeking social assistance from teachers. Metode belajar yang diterapkan oleh ketiga subjek adalah menghafal dan praktek, membaca ulang catatan, mencari informasi tambahan di internet, berdiskusi dengan teman, dan bertanya pada guru di sekolah maupun di tempat magang. Metode belajar yang mereka gunakan sesuai dengan kebutuhan belajar siswa kejuruan yang lebih memiliki pelajaran kejuruan yang sering melaksanakan praktikum. Sesuai dengan salah satu karakteristik pendidikan SMK yaitu penekanan pada learning by doing dan hands on experience. Dapat disimpulkan pula dalam penelitian ini bahwa dukungan sosial dapat menunjang keberhasilan penerapan strategi self regulated learning Terdapat strategi self-regulated learning yang termasuk dalam aspek dukungan sosial. Diantaranya, seeking social assistance from adults, seeking social assistance from peers, dan seeking social assistance from teachers.

Kata kunci: *self-regulated learning, pekerja anak*

Daftar Pustaka, 40 (1989 2016)

ABSTRACT

Ramadhani Citra Dewi. 110911020, Self-Regulated Learning Strategy in SMK Student Become Child Labor, *Undergraduate Thesis*, Faculty of Psychology Airlangga University Surabaya, 2017.

This research was conducted to find out the strategy of self-regulated learning on vocational students who become child laborers, what learning strategies they use, and how the role of social support to the success of self-regulated learning strategy.. Self regulated learning is a process whereby students activate and maintain cognition, behavior, and affection, systematically oriented toward achieving their goals.

This research uses descriptive case study method. Using interviews as a method of extracting data on participants and significant others. Research subjects were 3 persons <18 years old and they were classified as child laborers.

The conclusions of this study are self-regulated learning learning strategies applied by the three subjects are rehearsing and memorizing, reviewing records to reread notes, seeking information, seeking social assistance from peers, and seeking social assistance from teachers. The learning methods applied by the three subjects are memorization and practice, re-reading notes, finding additional information on the internet, discussing with friends, and asking the teachers at school and on the internship. The learning methods they use are in accordance with the learning needs of vocational students who have more vocational lessons that often carry out the practicum. In accordance with one of the characteristics of vocational education is the emphasis on learning by doing and hands on experience. It can be concluded also in this study that social support can support the successful implementation of self-regulated learning strategy There is a self-regulated learning strategy that is included in the aspect of social support. Among them, seeking social assistance from adults, seeking social assistance from peers, and seeking social assistance from teachers.

Key words: *self-regulated learning, child labor*

Table of Contents, 40 (1989 2016)