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PARENTAL ROLE IN PRESCHOOL CHILD'S EARLY READING ACQUISITION (A CASE STUDY OF PSYCHOLINGUISTICS)

THESIS



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1997/1998

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Submitted as partial fulfillment of requirements for the Sarjana degree of the English Department Faculty of Social and Political Sciences Airlangga University

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To

my beloved mother
without her love, prayers, encouragement, and support,
everything in my life
would never have been completed

my late father

my sisters

who intervened early in my life, providing me with encouragements and supports necessary to complete my study

Very young children can be taught to read, provided it is made simple and easy

(Roman Quantillian; Roman Schoolmaster 1883)

Approved to be examined Surabaya, June 7 1998

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Above all, I do realize that this thesis is far from perfect. There might be many weaknesses. Therefore, I really expect a constructive criticsm which can help me improve this thesis. I will be very grateful to have it.

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