

**SOCIAL SPEECH ABILITY IN CHILDREN'S EARLY
COMMUNICATION IN EVERYDAY SITUATION
(A CASE STUDY OF PSYCHOLINGUISTIC)**

THESIS



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**ENGLISH DEPARTMENT
FACULTY OF LETTERS
AIRLANGGA UNIVERSITY**

2000-2001

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**Submitted as partial fulfillment of the requirements
for Sarjana Degree of the English Department,
Faculty of Letters Airlangga University**

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I dedicate this thesis to
my beloved parents: Mother and Father
for all their great love, prayer, and support

CHILDREN LEARN THROUGH PLAY

TO SHARE AND TAKE TURNS WITH OTHER CHILDREN AND ADULTS,
TO LISTEN TO STORIES, RHYMES AND MUSIC, TO EXPERIMENT,
EXPLORE, AND EXPRESS THEMSELVES, TO BE INDEPENDENT AND
CONFIDENT, AND TO ENJOY DEVELOPING SKILLS

(QUOTE OF THE DAY @LOVEMAIL.COM)

Lady Bracknell: ... Is this Miss Prism a female of repellant aspect, remotely connected with education?

Chasuble (somewhat indignantly): She is the most cultivated of ladies and the very picture of respectability

Lady Bracknell: It is obviously the same person

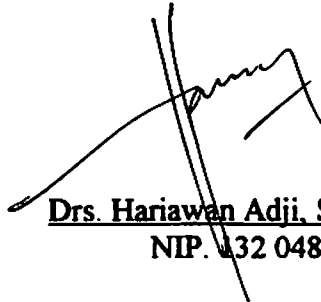
(Wilde, The Importance of Being Earnest, Act III)

WORDS DIFFERENTLY ARRANGED HAVE A DIFFERENT MEANING AND MEANINGS DIFFERENTLY ARRANGED HAVE DIFFERENT EFFECTS

(PASCAL)

**Approved to be examined.
Surabaya, November 21, 2000**

Thesis Advisor,

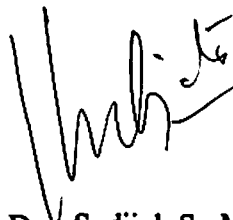


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Accepted and approved by the Board of Examiners of English Department,
Faculty of Letters, Airlangga University, on December 8, 2000.

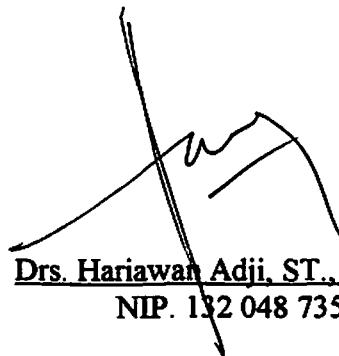
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I confess honestly that this thesis is still far from perfect and therefore, all constructive criticism on this thesis would be highly appreciated.

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Erta Arlinda