


1. **Judul Article** : The Relationship of the Role of Teachers in the Implemented Curriculum of School-Based Disaster Preparedness in Vulnerability in School Teachers with Disabilities in Malang City, Indonesia

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Dear Fathoni, Mukhamad, Yusuf, Ah, Sumarto, ...,
Hope this email finds you well.

We are writing to express our deep impression on your published paper entitled "The Relationship of the Role of Teachers in the Implemented Curriculum of School-Based Disaster Preparedness in Vulnerability in School Teachers with Disabilities in Malang City, Indonesia" in *Indian Journal of Public Health Research & Development*. Due to your rich research experience and excellent academic accomplishments, we will feel honored if you could submit articles to our journal and join as an Editorial Board Member/a Reviewer.

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Please find the title and abstract of your paper in the following section:

The title of your research: The Relationship of the Role of Teachers in the Implemented Curriculum of School-Based Disaster Preparedness in Vulnerability in School Teachers with Disabilities in Malang City, Indonesia
The abstract of your research: The students are the group most vulnerable to disasters, especially children with disability. Teachers should have the skills to handle disasters when they occur. The low preparedness of School-Based Disaster Preparedness/Sekolah Siaga Bencana (SSB) teachers in disaster risk reduction can lead to increased vulnerability of teachers in dealing with disaster threats. This study was conducted to analyse the relationship of the role of the teachers in the implemented curriculum SSB in Vulnerability of school teachers with disability in Malang City. This research is a quantitative study, using correlative analytic observational design and cross sectional approach with a sample of 30 teachers taken from elementary schools and junior high schools with disability. The results of bivariate analysis using gamma correlation test obtained the results of knowledge factors ($p = 0.005$; $r = 0.47$) attitude ($p = 0.000$; $r = 0.75$), means of infrastructure ($p = 0.000$; $r = 0.98$), and disaster information ($p = 0.000$; $r = 0.59$) for SSB teachers' preparedness.

For more information, please feel free to contact us.

Warmest regards,
Editorial Office of *World Journal of Public Health*