



Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>

[JPKI] Submission Acknowledgement

1 pesan

Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp.OG(K) <jpki-aipki.fk@ugm.ac.id>
Kepada: "Mrs. Nuzulul Kusuma Putri" <nuzululkusuma@fkm.unair.ac.id>

30 Januari 2022 pukul 10.15

Mrs. Nuzulul Kusuma Putri:

Thank you for submitting the manuscript, "CHALLENGES IN PUBLIC HEALTH PROGRAM PLANNING EXERCISE WITH A TEAM-BASED LEARNING APPROACH DURING COVID-19 CONFINEMENT" to Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: <https://jurnal.ugm.ac.id/jpki/author/submission/72659>
Username: putrinuzulul88

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Prof. dr. Ova Emilia, MMedEd, Ph.D, Sp.OG(K)
Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education

Jurnal Pendidikan Kedokteran Indonesia
The Indonesian Journal of Medical Education
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JPKI ARTICLE REVIEW FORM

For QUALITATIVE STUDY

Reviewer A

This review form is derived from MMAT 2018 (Hong et al, Aug 2018)

Title: CHALLENGES IN PUBLIC HEALTH PROGRAM PLANNING EXERCISE WITH A TEAM-BASED LEARNING APPROACH DURING COVID-19 CONFINEMENT

Number	Questions	Answers	
		Yes	No
1.	Are there clear research questions or objectives?	V	
2.	Do the collected data allow to address the research questions or objectives?	V	
3.	Is the qualitative approach appropriate to address research questions?	V	
4.	Are the qualitative data collection methods adequate to address the research questions?		V
5.	Are the findings adequately derived from the data?		V
6.	Is there coherence between qualitative data sources, collection, analysis and interpretation?		V
7.	Is the discussion thorough and relevant?	V	
8.	Does the study contribute new insights to the topic?	V	
9.	<p>Reviewer's detailed comments regarding this manuscript: The article is concise and well-written. Points for improvement: please be more detail and sequential in describing how you collected, analyzed, and interpreted the data.</p>		
10.	<p>Reviewer's suggestion to the editor:</p> <ul style="list-style-type: none"> a. accept b. major revision c. minor revision V d. reject but can resubmit e. reject/decline 		

JPKI ARTICLE REVIEW FORM

For QUALITATIVE STUDY

Reviewer B

This review form is derived from MMAT 2018 (Hong et al, Aug 2018)

Title: CHALLENGES IN PUBLIC HEALTH PROGRAM PLANNING EXERCISE WITH A TEAM-BASED LEARNING APPROACH DURING COVID-19 CONFINEMENT

Number	Questions	Answers	
		Yes	No
1.	Are there clear research questions or objectives?	V	
2.	Do the collected data allow to address the research questions or objectives?	V	
3.	Is the qualitative approach appropriate to address research questions?		V
4.	Are the qualitative data collection methods adequate to address the research questions?		V
5.	Are the findings adequately derived from the data?	V	
6.	Is there coherence between qualitative data sources, collection, analysis and interpretation?		V
7.	Is the discussion thorough and relevant?	V	
8.	Does the study contribute new insights to the topic?	V	
9.	<p>Reviewer's detailed comments regarding this manuscript: The manuscript reports a public health education program using 'lesson study' approach. Some suggestions to authors:</p> <ul style="list-style-type: none"> a. Table 1 did not provide much information, as 2 out of 4 traits are similar. Consider to narrate the table or using an image b. How was the evaluation conducted? what methodology used? subjects? data collection and analysis? Please explain them concisely as it is a case study article. c. Discussion could be fortified with strengths and limitation of this module/study. d. Conclusion should be aligned with the study aims and results. Are there any reskts related to socioeconomic factors? e. Recommendation: please add recommendation for further study. f. Some technical and writing errors could be found throughout the manuscript, for example, the citation style. Authors can refer to Author Guidelines. g. Practice points should be made more concise for each point. 		
10.	<p>Reviewer's suggestion to the editor:</p> <ul style="list-style-type: none"> a. accept b. major revision V c. minor revision d. reject but can resubmit 		

	e. reject/decline
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REVISIONS TO REVIEWER'S POINTS

Reviewer A

Part	Comments	Revisions by authors
Method	The article is concise and well-written. Points for improvement please be more detail and sequential in describing how you collected, analyzed, and interpreted the data.	Done, in the evaluation method in case description and lesson study section

Reviewer B

Part	Comments	Revisions by authors
Table 1	Table 1 did not provide much information, as 2 out of 4 traits are similar. Consider narrating the table or using an image	Two paragraphs explaining the changes are added
Case description	How was the evaluation conducted? what methodology used? subjects? data collection and analysis? Please explain them concisely as it is a case study article.	A paragraph explaining the evaluation method is added
Discussion	Discussion could be fortified with strengths and limitation of this module/study.	A paragraph explaining strengths and limitation is added
Conclusion	Conclusion should be aligned with the study aims and results. Are there any results related to socioeconomic factors?	A concise finding related to three mains challenges are explained in the conclusion
Recommendation	Recommendation: please add recommendation for further study.	Further study should consider a methodology which able to measure how online learning with team-based approach are able to meet the targeted soft competencies in the course. Team-based learning study in public health education context must be also consider the community leadership level and not only measure the interpersonal communication within team.

	Some technical and writing errors could be found throughout the manuscript, for example, the citation style. Authors can refer to Author Guidelines.	Done
	Practice points should be made more concise for each point.	Done



Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>

Hasil review editor

4 pesan

Jurnal Pendidikan Kedokteran Indonesia <jpki-aipki.fk@ugm.ac.id>
Kepada: "Mrs. Nuzulul Kusuma Putri" <nuzululkusuma@fkm.unair.ac.id>

16 Agustus 2022 pukul 10.22

Dengan hormat,

Berikut kami sampaikan hasil review Editor ,mohon menambahkan masukan editor pada naskah yang di highlight kuning.
Mohon **mengirimkan kembali perbaikan naskah sebelum tanggal 30 September 2022.**

Demikian informasi yang dapat kami sampaikan , atas perhatian dan kerjasama yang diberikan kami ucapkan terima kasih.

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Editorial Team
The Indonesian Journal of Medical Education/Jurnal Pendidikan Kedokteran Indonesia
email: jpki-aipki.fk@ugm.ac.id

 **384 - Putri.doc**
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Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>
Kepada: Jurnal Pendidikan Kedokteran Indonesia <jpki-aipki.fk@ugm.ac.id>


23 September 2022 pukul 10.17

Selamat siang,

Berikut ini saya lampirkan revisi artikel yang sudah saya buat
terima kasih
Nuzulul Kusuma Putri, [S.KM.](#), M.Kes.
Department of Health Administration and Policy
Faculty of Public Health
Universitas Airlangga
+62 822 3059 1613

[Kutipan teks disembunyikan]

2 lampiran

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Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>
Kepada: Jurnal Pendidikan Kedokteran Indonesia <jpki-aipki.fk@ugm.ac.id>

26 Oktober 2022 pukul 08.39

Selamat pagi,

Mohon informasi terkait progress naskah saya.

Terima kasih

Nuzulul Kusuma Putri, S.KM., M.Kes.
Department of Health Administration and Policy
Faculty of Public Health
Universitas Airlangga
+62 822 3059 1613

[Kutipan teks disembunyikan]

Jurnal Pendidikan Kedokteran Indonesia <jpki-aipki.fk@ugm.ac.id>
Kepada: Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>

26 Oktober 2022 pukul 09.43

Selamat pagi ,

Naskah tersebut sedang dalam proses review editor , akan kami informasikan untuk progress selanjutnya , terima kasih.

Salam
Tim Sekretariat JPKI

[Kutipan teks disembunyikan]

REVISION

Suggestion from reviewer	Revision by author
What 'lesson study' means? Is it referring to the Case Study, or a lesson learnt? Please clarify and adjust accordingly.	Explained in the section "Lesson study for the course." "Lesson study is a methodology where the teaching team design and redesign lesson planning in collaborative work."
The in-text citation style should be revised to adhere with JPPI's in-text citation style: superscripted; without brackets nor parentheses; located after commas and full-stops, before colons and semicolons	Revised
This is a single-authored manuscript, please ensure that there were no other individuals eligible for co-authorship; then accept the additional declaration in the Competing Interests section.	Confirmed
Please perform thorough proofreading and typographical checking prior to submitting your revision.	Revised
Please perform revision on this file, as this version has been partially edited.	Confirmed
Change table 2 into the narration	Revised I added narration explaining Table 2
More practical "practice points"	Revised



Nuzulul Putri <nuzululkusuma@fkm.unair.ac.id>

Accepted Letter

Jurnal Pendidikan Kedokteran Indonesia <jpki-aipki.fk@ugm.ac.id>
Kepada: "Mrs. Nuzulul Kusuma Putri" <nuzululkusuma@fkm.unair.ac.id>

14 November 2022 pukul 11.43

Nomor : 131/JPKI/XI/2022

Hal : Konfirmasi (Accepted)

Yth :

Nuzulul Kusuma Putri^{1,2*}

Dengan hormat,

Bersama dengan surat ini kami sampaikan tanda terima naskah accepted dengan keterangan sebagai berikut:

Judul Artikel :

**CHALLENGES IN PUBLIC HEALTH PROGRAM PLANNING EXERCISE WITH A
TEAM-BASED LEARNING APPROACH DURING COVID-19 CONFINEMENT**

Penulis :

Nuzulul Kusuma Putri^{1,2*}

Artikel dengan keterangan di atas telah diterima (accepted) oleh sekretariat redaksi JPKI dan telah direview oleh Dewan Redaksi.

Perlu kami informasikan bahwa setiap naskah yang sudah accepted dan akan diterbitkan di Jurnal Pendidikan Kedokteran Indonesia dikenai biaya Rp 1.000.000,- (satu juta rupiah). Pembayaran paling lambat tanggal 10 Desember 2022. Kami beritahukan pula untuk pemesanan jurnal cetak mulai Tahun 2020 dikenakan biaya Rp. 150.000,- (per jurnal) belum termasuk biaya pengiriman jurnal.

Pembayaran dapat dilakukan melalui transfer ke BNI Cabang UGM YOGYA rekening atas nama Siti Rokhmah Projosasmito dengan No.rek : 1377768590.

Mohon bukti transfer pembayaran penerbitan naskah dikirimkan ke email : jpki-aipki.fk@ugm.ac.id .

Demikian surat ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan banyak terimakasih.

--

Editorial Team

The Indonesian Journal of Medical Education/Jurnal Pendidikan Kedokteran Indonesia

email: jpki-aipki.fk@ugm.ac.id