

**Purbasari, Chandra Novi.** 2014. *Using Videos for Teaching English Vocabulary of Kindergarten Students in PAUD Anak Ceria Surabaya.* A thesis submitted as partial fulfillment of requirements for the *Sarjana* degree of English Department Faculty of Humanities Airlangga University Surabaya.

## ABSTRACT

In this thesis the writer discusses the use of videos for teaching English of kindergarten students in PAUD Anak Ceria Surabaya. This study is aimed to analyze how the videos are used by the teacher in teaching vocabulary for kindergarten students and to know the responses of the kindergarten students are during in the teaching process. The purpose is to improving learning English vocabulary enthusiastically and the material is related to kindergarten program and daily activities to make children easy to catch and memorize the lesson that has been taught. The participants are kindergarten students that consist of 34 students in group Tk.A consists of 15 students and Tk.B consists of 19 students. The data were collected from observation and recording in teaching English vocabulary using videos. This study uses a descriptive qualitative method. This thesis use theory by Canning Wilson (2000) who states that the students like learning language through the use of video, which is often used to mean quite different things in language teaching. Based on the finding of this research, the following conclusion can be made. The result of the study is use video can increase English vocabulary, activated the student to give responds positive in verbal and non verbal, enable them to repeat what they learned, and support them to interest with English vocabulary. The conclusion of the study is the use of video can increase English vocabulary and encourage the students to give responses, enable them to repeat what they learned, and make them to interested in English.

**Keywords:** *Teaching English, Vocabulary, kindergarten students.*

# **CHAPTER I INTRODUCTION**