

ABSTRACT

Language testing is important to know the degree of language ability of the testees. When a testee takes a language test, the result may be influenced by his formal linguistic background. In this study the writer tries to relate the scores on skill subjects with the scores on TOEFL model test of the testees.

The writer got 28 respondents as the testees from students of the English Department. They attend a TOEFL model test held by the writer. The testees have not attended courses at other formal language courses except at English Department. They must pass the test on skill subjects used in this study. Through a statistical calculation, the writer will analyze about the relationship between the scores on skill subjects and the scores on TOEFL model test.

The result of the study is that there is a moderate positive relationship between the scores on skill subjects and the scores on TOEFL model test. The relationship is not strong because of the following findings. There is only 25% of the variance in the scores of Auditory Comprehension II which are related to those of Listening Comprehension section. Only 12.25% of the variance in the scores of English Structure II which are related to those of Structure and Written Expression section, and also 12.25% of the variance in the scores of Extensive Reading which are related to those of Reading Comprehension and Vocabulary.

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CHAPTER I

INTRODUCTION