

CHAPTER V

CONCLUSION

English language seems common in our daily life. Even people, who do not use it as their first language, will understand the meaning of some terms that borrowed from English. In Indonesia, English subject has become one of compulsory subjects in the curriculum since 1984.

Learning English also deals with its grammar. Tenses are one of the kinds of grammar. Since English's tenses formulation is different from the Indonesian language, the students have obstacles in learning it. It makes the errors become possible come up.

Therefore, this study was conducted to analyze the errors produced by the eighth grade students of SMPN 1 Kembangbahu, Lamongan. By focusing on the error, both teacher and students will know the development of learning English. This paper was limited only to analyze the errors that the students made in the use of Simple Present tense, Simple Past tense and Simple Future tense, because those tenses have been taught to them so far.

The writer used the procedure of error analysis by Rod Ellis (1997). The procedures are identifying the error, describing the error, explaining the error, and evaluating the error. By using those procedures, the writer answered the research questions; the tense error that the students made and the tense error mostly occurred in the students' essays.

As the result, the tense errors that the students mostly made were found. The students produced errors in each tense, Simple Present tense (54.16%),

Simple Past tense (16.67%), and Simple Future tense (29.17%). They produced most errors in the Simple Present tense (54.16%). Therefore, it can be concluded that English tenses are still problematic for eighth grade students in SMPN 1 Kembangbahu, Lamongan.

Simple Present tense got the highest number of errors. It also happened in the previous study conducted by Citra W. (2005); Simple Present tense got the highest percentage number compared to Simple Future tense and Simple Past tense. The rule of Simple Present tense is $S + V_1$ (-s/-es). It looks so simple and it is. Yet, the students have to add the suffix -s or -es in the end of the verb depending on the subject used. It is more complicated rather than the rule of Simple Future tense or Simple Past tense. Therefore, the students mostly made the errors in the use of Simple Present tense rather than the other tenses.

REFERENCES