

BIBLIOGRAPHY

- Azar, B. S. (1992). *Fundamentals of English Grammar*. Prentice-Hall, Inc.
- Anderson, J. R. (1995). *Cognitive Psychology and Its Implications (4th ed.)*. New York: W. H. Freeman & Company.
- Crystal, David. (1996). *A Dictionary of Linguistics and Phonetics (3rd ed.,*
Oxford: Blackwell.
- Freeman, D.L. & Long, M.H. (1991). *An Introduction to 2nd Language Research*. New York: Addison Wesley Longman Inc.
- Fromkin, V. & Rodman, R. (1989). *An Introduction to Language*. Holt, Rinehart and Winston, Inc.
- Punch, K.F. (1995). *Introduction to Social Research: Quantitative and Qualitative Approaches*. London: Sage Publications.
- Oxford Advanced Dictionary. Oxford: Oxford University Press.
- Solso, R. (2001). *Cognitive Psychology (6th ed.)*. MA: Allyn and Bacon.
- Spada, N & Lightbown, P. (1993). *How Language are Learned*. Oxford. OUP.
- Weiten, Wayne. (1996). *Psychology: Themes & Variations (3rd ed.)*. Pacific Groove: Brooks/ Cole Publishing Company.
- www.healthnet.org.np/training/software /ww194.htm. *Information Processsing*
- www.lgu.ac.uk/ psychology/staff/elander /general.htm.
- www.psychol.ucl.ac.uk/davidshanks/c530.html. *Human Learning and Memory*.
Dr.David Shank.
- www.instruct.nmu.edu/psychology/hwhitake/content/bartlettschema.htm. Brewer.