IV. ANALYSIS

IV. A. General Description of the object of the study

The Chinese, in Indonesia, consists of two major groups: *The Peranakan* and *the Totok*. This separation is based on their arrival time. The first generation of the Peranakan arrived in the sixteenth century, and the first generation of the Totok arrived at the beginning of the twentieth century. This separation includes the degree of their adaptation and acculturation with the regional culture. This acculturation depends on the number of generation that has already existed and on the intensity of mixed marriage.

The Totok, who first arrived in Indonesia were mostly men, so they interacted with the native and then they got married with the regional women. They were the first Totok in Indonesia. Their cultural orientation still referred to the Chinese culture or their ancestors. This can be identified by using their Chinese identitty (e.g kinship terms, addresse), furthermore it became stronger when a nasionalism arose in the middle of 20th century which was attributed by the *Kou - Yu (Mandarin)* language.

As time went by, their children were born. Along with this and as the result of their nasionalism, many Chinese schools were built by the Dutch goverment. The Second generation, of course, attended these schools. The third did too,

but after the coup of PKI which took place in 1965, the Chinese schools were closed down by the Indonesian goverment and the Chinese language was forbidden. This political action matter caused a transition period in the develpoment of the Chinese traits.

In the 1980s, the fourth generation was born and they attended the National schools which use Indonesian language. Most of the students of SMA Kristen Petra III, Jl. Kalianyar no. 43, Surabaya, are of Chinese origin, so the writer chose this school as the sampling of her research.

IV. B. Sampling

The choice of respondents was done by using sampling method. This method was very helpful to get the representative sample as it was put by Sanford Labovits in Metode Riset Sosial, 1981, page 39:

> Guna meningkatkan peluang memperoleh kerepresentatifan, harus dipilih sampel acak (random sampling), yaitu suatu sample probabilitas dari suatu populasi.

From twenty-two classes, three classes are chosen randomly, the choice goes to class IA, IIA1-1, IIIA3-4 which consist of 35 students for each class, so the total sum of the respondents is 105 students (see the table below).

Table 1. The Number of Respondents

Classs	Respondents		Sum
	M	F	
IA	20	15	35
IIA-1	27	8	35
IIIA3-4	5	30	35
Total	52	53	105

IV. C. The Choice of Topic

For the questionaire, the writer used the topic: *Program Pengkajian Perkembangan Budaya dan Masyarakat Tionghoa di Surabaya.* The writer took this topic because she considered that her research was related with that statement and she could reach her target by it.

The statements in the questionaire were based on the assumption that people who have responsibility toward their ancestral language and its use, will do these (Pateda, Mansoer, 1987: 25-26):

1. Selalu berhati-hati menggunanakan bahasa
2. Tidak merasa senang melihat orang yang menggunakan bahasa tersebut secara serampangan
3. Memperingatkan pemakai bahasa kalau ternyata ia membuat kekeliruan
4. Tertarik perhatiannya kalau orang menjelaskan hal yang berhubungan dengan bahasa

5. Dapat menegoreksi pemakaian bahasa orang lain
6. Berusaha menambah pengetahuan tentang bahasa tersebut
7. Bertanya kepada ahlinya kalau menghadapi persoalan bahasa.
8. Perasaan memiliki atas bahasa tersebut, yang pada gilirannya menimbulkan kemauan untuk ikut membina dan mengembangkan bahasa tersebut
9. Menghormati bahasa tersebut

By considering those criteria, the writer rearranged some statements which consisted of negative and positive meanings. So the statements in the questionaire consisted of two types of statements: negative or unfavorable statements which consisted of sentences that did not support the theme of the sentence and positive or favorable statements that supported the theme.

IV. D. Presentation and Analysis of the Data

After distributing out the questionaire and collecting them, the writer had 93 sheets which were valid and the rest, 12, were invalid because of many things, for example: the students did not fill or answer the questionaire completely.

To make the weighting easier, the writer arranged the score for each statement in a table: (page 26)

TABLE 2

THE SCORE OF THE STATEMENTS

No	STATEMENTS	SCORE				
		SA	A	N	DS	SDS
1	-	0	1	2	3	4
2	-	0	1	2	3	4
3	+	4	3	2	1	0
4	+	4	3	2	1	0
5	-	0	1	2	3	4
6	-	0	1	2	3	4
7	+	4	3	2	1	0
8	-	0	1	2	3	4
9	+	4	3	2	1	0
10	-	0	1	2	3	4
11	+	4	3	2	1	0
12	+	4	3	2	1	0
13	-	0	1	2	3	4
14	+	4	3	2	1	0
15	+	4	3	2	1	0
16	+	4	3	2	1	0
17	-	0	1	2	3	4
18	+	4	3	2	1	0
19	-	0	1	2	3	4
20	-	0	1	2	3	4

NOTE :
SA : Strongly Agree
A : Agree
N : Neutral
DS : Disagree
SDS : Strongly Disagree

The next step was to give scores for all responses of the statements of each respondent, and then the writer arranged them in a list. For example, statement number 1, was a negative or an unfavorable statement. If a student chose strongly disagree (sangat setuju) for the response, he/she would have score 4 for the statement, and if he chose agree (setuju) for statement number 3 which was positive or favorable, so he would have score 3 for it.

After the writer gave scores for all statements (20 statements), she summated them. She did this step for all respondents, and then she arranged them in a list (see page 28-29).

TABLE 3

THE DISTRIBUTION OF THE SCORES OF RESPONDENTS

NO	NAME	SCORE																				TOTAL SCORE	T SCORE
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1	+	3	2	3	3	3	3	3	2	2	1	3	3	2	3	2	3	3	1	3	3	51	35.7
2	+	4	0	3	3	2	3	4	4	4	4	3	4	4	4	2	4	2	1	2	4	51	35.7
3	-	2	1	3	2	3	2	3	2	4	2	3	4	4	2	2	3	1	2	2	4	51	35.7
4	-	2	2	4	1	1	3	3	1	4	4	0	3	3	4	3	2	4	1	2	4	51	35.7
5	-	2	3	3	3	3	2	3	1	3	1	3	3	2	4	3	2	2	3	2	3	51	35.7
6	-	4	4	4	4	3	3	3	2	3	1	2	2	1	2	2	2	2	2	2	3	51	35.7
7	-	4	3	4	2	3	3	3	3	2	2	2	1	3	3	2	2	2	2	2	2	51	35.7
8	-	2	3	3	3	3	3	3	2	2	2	2	3	3	3	2	3	2	2	2	3	51	35.7
9	-	3	3	4	2	3	4	3	4	2	2	2	2	3	2	2	2	2	1	2	3	51	35.7
10	+	3	4	4	2	4	4	3	2	2	1	2	2	3	2	2	2	2	2	3	3	52	37.1
11	-	3	4	3	3	4	2	3	1	3	2	2	3	3	2	3	3	2	3	2	2	53	38.6
12	-	4	3	3	4	3	3	0	3	2	1	2	3	2	2	4	3	2	2	3	4	53	38.6
13	-	4	3	3	4	3	3	3	2	2	2	3	3	2	2	2	3	3	1	2	3	53	38.6
14	-	3	3	3	3	3	2	3	2	3	2	2	3	3	3	2	3	2	2	3	3	53	38.6
15	+	3	3	0	0	4	3	3	4	2	2	2	3	2	3	3	4	2	3	4	4	54	40
16	-	3	3	3	3	3	3	3	3	3	1	3	3	1	3	3	3	1	3	3	3	54	40
17	+	3	3	3	4	3	4	4	1	3	1	4	4	1	3	3	3	3	1	3	3	54	40
18	+	4	3	3	2	3	3	3	2	4	2	2	2	4	2	2	4	2	4	2	4	55	41.4
19	-	3	2	4	3	3	2	3	2	3	3	3	3	3	2	2	3	3	2	3	3	55	41.4
20	-	4	4	2	0	4	4	4	2	2	2	4	4	4	4	4	2	2	2	2	2	56	42.9
21	+	4	3	4	3	3	3	2	2	2	3	4	2	3	2	3	3	2	2	3	3	56	42.9
22	+	2	3	4	3	3	2	4	1	3	0	3	4	3	4	3	3	3	3	2	3	56	42.9
23	+	3	4	3	4	3	4	3	4	4	2	3	3	2	4	2	3	1	0	2	3	56	42.9
24	-	3	2	3	3	3	3	3	3	2	1	1	3	3	4	3	4	3	3	4	3	56	42.9
25	+	3	3	3	3	3	2	3	3	3	1	2	3	2	1	2	3	2	3	3	3	56	42.9
26	-	3	3	3	3	3	3	3	3	3	3	2	3	3	2	2	4	2	2	3	3	56	42.9
27	+	2	4	4	4	2	3	4	2	3	3	3	3	3	2	2	3	2	3	2	3	57	44.3
28	-	4	3	4	1	3	3	4	1	4	2	2	4	2	4	3	3	2	3	2	3	57	44.3
29	-	3	3	3	4	3	3	3	2	2	3	3	3	3	3	3	3	3	1	3	3	57	44.3
30	-	4	3	4	4	4	4	4	2	2	2	2	2	2	3	2	3	4	1	2	3	57	44.3
31	+	2	4	4	4	3	4	4	2	4	1	3	3	0	2	2	4	1	4	3	4	58	45.7
32	-	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	1	3	3	58	45.7
33	-	4	4	3	1	3	3	3	3	3	2	2	3	2	4	3	2	4	2	4	3	58	45.7
34	+	3	3	4	4	4	2	3	2	2	2	4	4	2	4	2	4	3	2	2	3	59	47.1
35	-	3	3	4	3	3	3	4	3	3	2	2	2	3	4	3	2	3	3	3	3	59	47.1
36	-	3	2	4	4	3	3	3	1	4	3	2	4	3	3	3	4	1	2	3	4	59	47.1
37	+	4	3	3	4	4	3	4	3	4	0	3	4	1	2	2	4	1	3	3	4	59	47.1
38	+	4	3	4	3	3	3	3	2	3	2	3	3	3	3	3	2	3	3	3	3	59	47.1
39	-	4	2	4	4	4	2	4	4	4	0	2	4	2	2	2	4	1	4	3	3	59	47.1
40	+	4	4	4	4	4	4	3	2	2	3	2	3	3	3	2	2	2	2	4	3	60	48.6
41	-	3	3	4	4	4	3	4	1	4	1	3	2	4	3	2	4	2	2	4	3	60	48.6
42	-	4	4	4	3	4	4	4	2	4	3	4	2	3	1	2	4	1	1	2	4	60	48.6
43	+	4	2	4	4	2	0	4	0	4	4	4	4	4	4	2	4	2	2	2	4	60	48.6
44	+	4	3	4	4	4	2	4	2	4	1	2	3	2	3	2	3	4	3	2	4	60	48.6
45	+	4	3	4	4	3	3	3	3	3	2	2	3	3	1	3	3	3	3	4	3	60	48.6
46	-	3	4	3	4	3	3	2	4	4	4	3	3	2	3	2	4	2	2	3	4	60	48.6
47	+	3	4	3	3	4	3	4	4	3	4	2	3	4	3	2	2	2	2	2	3	60	48.6
48	+	4	4	4	4	4	4	4	2	3	2	3	4	2	3	3	2	3	2	2	3	60	48.6

NO	NAME	SCORE																			TOTAL SCORE	T SCORE
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
49	-	3	3	4	4	3	4	4	4	2	2	0	3	3	3	3	3	2	4	3	4	61	50
50	+	4	4	3	3	3	3	4	2	4	3	3	3	3	2	3	3	2	2	4	3	61	50
51	+	4	4	4	2	4	2	4	1	2	0	4	4	4	4	4	2	4	2	2	4	61	50
52	+	3	3	4	4	4	3	4	2	2	2	3	4	2	3	3	4	2	2	3	4	61	50
53	+	3	3	4	4	3	3	4	3	4	0	2	4	2	4	3	3	2	4	3	3	61	50
54	+	4	4	4	4	4	3	4	4	2	3	2	2	3	3	2	4	2	2	2	4	62	51.4
55	+	3	3	4	4	4	3	4	3	3	3	0	4	2	2	4	4	1	4	3	4	62	51.4
56	-	4	4	4	4	4	4	4	4	4	0	2	4	4	2	2	4	0	0	4	4	62	51.4
57	-	4	1	4	4	4	4	4	4	2	0	4	4	0	4	4	4	0	4	3	4	62	51.4
58	-	3	4	4	3	3	3	3	3	3	4	3	3	4	1	3	3	2	3	4	4	63	52.9
59	-	4	0	3	4	4	3	4	4	3	4	3	4	4	4	2	4	2	1	2	4	63	52.9
60	-	3	4	4	4	4	3	3	3	4	1	3	4	3	4	2	4	3	1	2	4	63	52.9
61	+	4	4	4	3	4	2	4	4	4	2	3	4	4	2	2	4	2	2	2	3	63	52.9
62	+	4	3	4	2	3	4	4	1	3	1	4	3	3	4	3	4	4	2	4	4	64	54.3
63	+	4	4	4	2	4	3	4	2	4	3	3	3	4	2	3	4	2	2	3	4	64	54.3
64	-	4	3	4	4	4	3	4	3	3	2	2	3	3	3	3	4	2	3	4	3	54	54.3
65	-	4	3	4	3	4	3	4	3	3	1	4	4	3	3	3	4	3	1	4	4	65	55.7
66	-	4	4	4	3	4	2	4	2	3	4	4	3	4	3	3	3	2	2	3	4	65	55.7
67	-	3	2	4	4	4	2	3	3	3	2	0	4	4	4	4	4	4	3	4	4	65	55.7
68	-	4	4	4	4	3	3	4	4	4	2	2	3	2	3	3	4	3	3	2	4	65	55.7
69	+	3	3	4	4	4	2	3	2	3	3	3	3	4	3	4	4	2	4	4	4	66	57.1
70	+	4	4	4	3	4	4	3	2	4	1	4	3	4	3	2	3	4	4	4	2	66	57.1
71	+	4	4	4	4	4	4	4	4	2	2	3	3	3	3	4	2	3	3	3	3	66	57.1
72	-	4	4	4	4	4	2	4	3	4	0	2	4	1	3	3	4	4	4	4	4	66	57.1
73	-	4	4	4	3	4	3	4	4	4	2	3	4	4	4	4	3	0	3	4	4	67	58.6
74	+	3	3	4	4	4	2	4	2	3	3	3	3	4	3	4	4	2	4	4	4	67	58.6
75	+	3	4	4	1	4	1	2	2	3	3	4	2	4	3	2	3	4	4	4	4	67	58.6
76	-	3	4	4	4	4	3	4	4	3	2	4	4	2	2	4	4	2	3	3	4	67	58.6
77	-	4	4	4	3	4	2	4	0	4	4	4	3	4	2	2	4	2	2	4	4	68	60
78	+	3	4	4	4	4	4	3	3	4	2	4	4	3	4	4	4	1	2	3	4	68	60
79	-	2	3	4	4	4	4	3	4	4	4	0	3	4	3	3	4	3	4	4	4	68	60
80	-	4	4	4	4	4	4	4	4	4	2	4	4	2	3	3	4	1	3	4	3	69	61.4
81	-	4	4	4	4	4	4	4	4	4	2	4	4	2	2	2	4	2	4	4	4	70	62.9
82	+	4	4	4	4	4	2	4	3	1	3	4	4	4	4	4	4	4	2	4	4	71	64.3
83	+	4	3	4	4	3	2	4	2	4	3	4	4	4	4	4	4	3	4	3	4	71	64.3
84	-	4	4	4	4	4	4	4	4	4	0	0	4	4	4	4	4	4	4	4	4	72	65.7
85	+	4	4	4	4	4	4	4	4	2	4	2	4	4	4	4	2	2	4	4	4	72	65.7
86	+	4	2	4	4	4	4	4	3	4	2	2	4	4	4	4	4	4	2	4	4	72	65.7
87	-	4	2	4	4	4	4	4	4	4	4	4	4	3	4	4	3	4	2	4	3	73	67.1
88	+	4	4	4	4	4	4	4	4	4	2	4	4	2	3	4	4	3	3	4	4	73	67.1
89	+	4	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	4	4	74	68.6
90	+	4	4	4	4	4	4	4	3	4	4	0	4	4	4	4	4	4	4	4	4	75	70
91	-	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	4	76	71.4
92	-	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	0	4	4	76	71.4
93	-	4	4	4	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4	4	4	76	71.4

NOTE : + = HE/SHE HAS
- = HE/SHE DOES NOT HAS

To make the next step easier, the writer arranged the result into a table of distribution. She determined how many classes (K) that should be used in the table (page 32. 1):

K = 1 + 3.322 log n

K = the number of class in the table

n = the number of respondent

The result was that there should be 7 classes in the table.

Then, she calculated how far the range (R) of those scores was (page 32. 2):

R = Highest score - Lowest score

The range of the distribution table is 25.

Followed by determining of the class interval (i) of the distribution table (page 32. 3):

i = R : K

The class interval of the table is 4, it meant that there should be 4 alphabets for each class.

After this step was done, she arranged the table (page 32. 4):

1. f or frequency, is the number of the students' scores in the class. For the first class, there were 17 students, and she summated them, that was the number of the respondents.

2. m or Mid point is the middle score in each class. For example class 51 - 54 has 52.5 for the middle point.
3. fm is the mid point multiplied by the frequency of the class.
4. x is the deviation of the class from the referrence. In this distribution table, the fourth class became the referrence of the table, because it was the middle class of the table.
5. x2 is deviation squared.
6. fx is deviation multiplied by the frequency.
7. fx2 is deviation squared multiplied by the frequency.

After arranging the table was done, the writer calculated: first, the Mean of the table (page 32. 5), that was total sum of fm for all classes divided by tne number of respondents: 5718.5:93 = 61. This meant that the table had mean score 61. Second, the Standard Deviation (page 33. 1), and for this distribution table the SD was 7.

1. $k = 1 + 3.322 . \log 93$
   $= 1 + 3.322 . 1.97$
   $= 1 + 6.54$
   $= 7.54$

2. R = Higest score - Lowest score
   $= 76 - 51$
   $= 25$

3. $i = \frac{R}{K} = \frac{25}{7} = 3.58 \text{ -----> } 4$

TABLE 4

THE SCORE DISTRIBUTION

	f	m	fm	x	x^2	fx	fx^2	cf
51 - 54	17	52.5	892.5	-3	9	-51	153	17
55 - 58	16	56.5	904	-2	4	-32	67	33
59 - 62	24	60.5	1452	-1	1	-24	24	57
63 - 66	15	64.4	967.5	0	0	0	0	72
67 - 70	9	68.5	616.5	+1	1	9	9	81
71 - 74	8	72.5	580	+2	4	16	32	89
75 - 78	4	76.5	306	+3	4	12	36	93
	93		5718.5	0	28	-70	342	

NOTE :
f = frequency
m = midpoint
fm = f x midpoint
x = deviation
x^2 = deviation squared
fx = f x deviation
fx^2 = f x deviation squared
cf = cumulative frequency

$$\text{Mean} = \frac{\Sigma fm}{n}$$

$$\text{Mean} = \frac{5178}{93} = 61.48 \text{ --------> } 61$$

$$SD = i \sqrt{ \left(\frac{\Sigma fx^2}{n} - \frac{(\Sigma fx)^2}{n} \right) }$$

$$= 4 \sqrt{ \left(\frac{342}{93} - \frac{(-70)^2}{93} \right) }$$

$$= 4 \sqrt{ \{ 3,68 - (-0.75)^2 \} }$$

$$= 4 \sqrt{ \{ 3.68 - 0.57 \} }$$

$$= 4 . 1.76$$

$$= 7.05 \text{ -------> } 7$$

$$JP = \left(\left(\frac{x - Bb}{i} \right) fd + cfb \right) \frac{100}{N}$$

$$= \left(\left(\frac{61 - 58.5}{4} \right) 24 + 33 \right) \frac{100}{93}$$

$$= \left(\left(\frac{2.5}{4} \right) 24 + 23 \right) \frac{100}{93}$$

$$= 48 \times 1.08$$

$$= 51.84 \%$$

The last step of interpreting the data was to interprete the total score of each respondent into T score:

$$T \text{ score} = 50 + 10 \frac{(X - X)}{S}$$

for example: Erni, who had total score 51, the T score 35.7, and she deviated -1.43 from the neutral point, this meant that she had a relatively unfavorable attitude.

$$\text{Erni's T score} = 50 + 10 \frac{(51 - 61)}{7}$$
$$= 50 + 10 (-1.43)$$
$$= 35.7$$

$$\text{Davia's} = 50 + 10 \frac{(61 - 61)}{7}$$
$$= 50 + 10 (0)$$
$$= 50$$

$$\text{Wong's} = 50 + 10 \frac{(68 - 61)}{7}$$
$$= 50 + 10 (1)$$
$$= 60$$

Davia had total score 61 and his T score 50, this meant that total score 61 was the neutral point, he had neutral attitude toward Chinese language, in other words, he did not support nor reject Chinese language.

Wong had total score 68 and his T score 60, this meant that he had relatively favorable attitude toward Chinese language.

The writer made a list for T score of all respondents

(see page 28, 29 and 36, 37).

The finishing step was to determine the Percentage of the range of distribution table (see page 33. 2), that was: 51.48% of the distribution table had a lower score than 61, this meant that 51.48% of the students relatively had an unfavorable attitude (did not support) and 48.52% had higher score than 61, which meant 48.52% of the students had a favorable attitude (supported) toward Chinese language (total sum 100%).

On page 36 and 37, there were lists of information that the writer needed to support her research: form of address, cult, tribe. Based on these information, the writer concluded that those students still determine themselves into Chinese ethnic tribe.

TABLE 5
THE DATA OF RESPONDENTS

NO	CHINESE NAME	TRIBE	WORTHSHIP	TOTAL SCORE	T SCORE	DEVIATION
1	+	+	+	51	35.7	-1.43
2	+	+	-	51	35.7	-1.43
3	+	+	+	51	35.7	-1.43
4	-	-	+	51	35.7	-1.43
5	-	+	+	51	35.7	-1.43
6	-	-	-	51	35.7	-1.43
7	-	+	-	51	35.7	-1.43
8	-	-	+	51	35.7	-1.43
9	-	-	-	51	35.7	-1.43
10	+	+	+	52	37.1	-1.29
11	-	-	+	53	38.6	-1.14
12	+	+	+	53	38.6	-1.14
13	-	-	+	53	38.6	-1.14
14	-	-	+	53	38.6	-1.14
15	+	+	+	54	40	-1
16	-	+	+	54	40	-1
17	+	-	+	54	40	-1
18	+	-	-	55	41.4	-0.86
19	-	-	+	55	41.4	-0.86
20	-	-	-	56	42.9	-0.71
21	+	-	-	56	42.9	-0.71
22	+	+	+	56	42.9	-0.71
23	+	+	-	56	42.9	-0.71
24	-	+	+	56	42.9	-0.71
25	+	+	+	56	42.9	-0.71
26	-	-	+	56	42.9	-0.71
27	+	-	-	57	44.3	-0.57
28	-	-	-	57	44.3	-0.57
29	-	-	+	57	44.3	-0.57
30	-	-	-	57	44.3	-0.57
31	+	+	+	58	45.7	-0.43
32	-	-	-	58	45.7	-0.43
33	-	-	+	58	45.7	-0.43
34	+	-	-	59	47.1	-0.29
35	-	+	+	59	47.1	-0.29
36	-	-	+	59	47.1	-0.29
37	+	-	+	59	47.1	-0.29
38	+	+	+	59	47.1	-0.29
39	-	+	+	59	47.1	-0.29
40	+	-	-	60	48.6	-0.14
41	-	-	-	60	48.6	-0.14
42	-	-	-	60	48.6	-0.14
43	+	+	+	60	48.6	-0.14
44	+	-	-	60	48.6	-0.14
45	+	+	+	60	48.6	-0.14
46	-	-	-	60	48.6	-0.14
47	+	-	+	60	48.6	-0.14
48	+	+	-	60	48.6	-0.14

NO	CHINESE NAME	TRIBE	WORTHSHIP	TOTAL SCORE	T SCORE	DEVIATION
48	+	+	-	60	48.6	-0.14
49	+	+	+	61	50	0
50	+	-	+	61	50	0
51	+	+	+	61	50	0
52	+	-	-	61	50	0
53	+	-	+	61	50	0
54	+	-	+	62	51.4	0.14
55	+	+	+	62	51.4	0.14
56	+	+	+	62	51.4	0.14
57	+	+	+	62	51.4	0.14
58	-	+	+	63	52.9	0.29
59	-	-	-	63	52.9	0.29
60	-	-	-	63	52.9	0.29
61	+	+	+	63	52.9	0.29
62	+	-	+	64	54.3	0.43
63	+	-	-	64	54.3	0.43
64	-	+	+	64	54.3	0.43
65	-	+	+	65	55.7	0.57
66	-	-	+	65	55.7	0.57
67	-	-	+	65	55.7	0.57
68	-	-	+	65	55.7	0.57
69	+	+	+	66	57.1	0.71
70	+	+	+	66	57.1	0.71
71	+	+	+	66	57.1	0.71
72	-	+	+	66	57.1	0.71
73	-	-	-	67	58.6	0.86
74	+	+	+	67	58.6	0.86
75	+	-	+	67	58.6	0.86
76	+	-	+	67	58.6	0.86
77	-	-	-	68	60	1
78	-	-	+	68	60	1
79	-	+	+	68	60	1
80	-	-	-	69	61.42	1.142
81	-	-	-	70	62.9	1.29
82	+	+	+	71	64.3	1.43
83	+	+	+	71	64.3	1.43
84	-	+	+	72	65.7	1.57
85	+	-	+	72	65.7	1.57
86	+	+	-	72	65.7	1.57
87	+	-	+	73	67.1	1.71
88	+	+	+	73	67.1	1.71
89	+	-	+	74	68.6	1.86
90	+	+	+	75	70	2
91	+	-	+	76	71.4	2.14
92	+	-	+	76	71.4	2.14
93	-	+	+	76	71.4	2.14

NOTE : + = HE/SHE HAS
- = HE/SHE DOES NOT HAS

CHAPTER V

CONCLUSION