

ABSTRACT

Diyah Perwitasari, Dian 2009, *Using Flashcards to teach English spelling to kindergarten students at Theresia Kindergarten School*. Submitted as Partial fulfillment of the requirements for the sarjana degree of English Department Faculty of Humanities Airlangga University Surabaya.

The study is about the use of Flashcards in teaching English Spelling to Kindergarten students. The aims of the study are to find out how the flashcards are used in teaching English Spelling and the advantages of using flashcards in Teaching English Spelling at Theresia Kindergarten School. In gaining the data, the writer did the observation for six times by using Observation form, recording, and notebook as the supporting instrument. In analyzing the data, the writer analyzed the finding of observation in each stage based on the theory. The finding of the observation can be seen from three stages; presentation of the vocabulary taught, practice spelling of those vocabulary and production in spelling test. It is found that flashcards have three advantages from 1 to 6 observations. They are: 1) Flashcards can add the student's vocabulary, 2) Flashcards can help the students spelling the word, and 3) Flashcards can make the students confident to write the word on the whiteboard. Flashcards could build interest among the students. It can be concluded that Flashcards could help the student spell and write the words correctly.

Keywords: Spelling, Flashcards, Kindergarten

CHAPTER I

INTRODUCTION

