ABSTRACT

Dewi, Sofia Rosyana. 2014. *"An Analysis of Lexical Errors in Essay Writing Produced by the First-Year Students of English Department 2013 at Universitas Airlangga"*. A thesis submitted as Partial Fulfillment of Requirement for the Bachelor Degree of English Department, Faculty of Humanities, Universitas Airlangga.

The present study aims at examining the types of lexical errors which are found in the English essay writing produced by first year students of English Department 2013 of Universitas Airlangga. This study focuses on calculating the most common lexical error that occurred in the students' essay writings. Lexical errors taxonomy proposed by James (1998) became the primary tool in analyzing and classifying lexical errors in the students' essay writings. The data were collected from the basic essay writing of C and F classes in which the total number of the students is 53 students. The analysis of the data yielded a total of 134 lexical errors. Besides, the analysis of data showed that there were only 8 sub-types of formal errors occured in the students' essay writings. The most common lexical errors found are overinclusion which accounted 44 errors, followed by misselection which accounted for 38 errors and calque which accounted for 25 errors. Furthermore, the result of this study confirms that almost all of the students have a serious problem in determining the correct form of lexical items. Therefore, this study suggests that vocabulary teaching and learning in ESL contexts and error correction during the teaching–learning process may become the alternative ways to help reduce the number of lexical errors that occur in the students' written compositions.

Keywords: ESL, essay writing, lexical error

CHAPTER I
INTRODUCTION