

ABSTRACT

Laili, Dini Fithriatil. (2011). Improving the Speaking Fluency of the 8th Graders of SMP Negeri 1 Pamekasan by Implementing Jigsaw Technique

This study is intended to use the jigsaw technique to improve the students' speaking fluency of the eighth graders. In a jigsaw speaking activity, the students are divided into jigsaw groups. The students then form expert group so that at least one member of each jigsaw group is in each expert group. Each group then discusses one piece or one part of the topic and becomes the 'expert' of that part of the topic. After that, they return to their jigsaw groups to share their parts with the other members of the group. Each student then was given an opportunity to present their comprehension on the complete version of the topic or story. This study is designed as both qualitative and quantitative research. This study is conducted in four meetings in which a jigsaw activity for each meeting. The subjects are the eighth graders of class 8A of SMPN 1 Pamekasan. The instruments used to collect the data are notebook, interview guidelines, field notes, digital camera and mp4 (audio recorder). The results of this study show that the jigsaw technique improves the students' speaking fluency. First, jigsaw procedures have successfully followed the steps for typical lesson that aims to develop spoken fluency. Second, Jigsaw technique provides successive practices of speaking through discussion times in jigsaw or home groups and in the expert groups. Third, jigsaw activity provides opportunity for students to present the result of their discussion. And the last, the results on the calculation show that as many as 24 students or 80% of students got the improvement in their speech fluency. English teacher also showed enthusiasm toward the implementation of jigsaw technique to improve students' speaking fluency

Keywords: *jigsaw technique, speaking fluency*

CHAPTER I INTRODUCTION

