

TABLE OF CONTENTS

	Page
Inner Cover Page	i
Inner Title Page	ii
Dedication Page	iii
Advisor's Approval Page	iv
Board Examiner's Approval Page	v
Acknowledgements	vi
Table of Contents	ix
Abstract	xi
CHAPTER I : INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objective of the Study	4
1.4 Significance of the Study	4
1.5 Scope and Limitation	4
1.6 Theoretical Framework	5
1.7 Method of the Study	6
1.7.1 Definition of Key Term	7
1.7.2 Population and Sampling	8
1.7.3 Technique of Data Collection	9
1.7.4 Technique of Data Analysis	11

CHAPTER II : LITERATURE REVIEW	13
2.1 Computer in Language Learning	13
2.2 Computer Assisted Instruction	16
2.2.1 The Principle of Computer Assisted Instruction	16
2.2.2 The Advantages of Computer Assisted Instruction	17
2.2.3 The Types of Computer Assisted Instruction	18
2.3 Computer Assisted Instruction in Structure Teaching	20
2.4 Noun	22
2.4.1 Proper Nouns	23
2.4.2 Common Nouns	24
2.4.3 Abstract Nouns	25
2.5 Plural	25
2.5.1 Formation of Plurals	26
2.6 Related Studies	28
CHAPTER III : PRESENTATION AND ANALYSIS OF THE DATA	30
3.1 Presentation and Analysis of Quantitative Data	30
3.1.1 Data Presentation of Pre-Test and Post-Test Scores	30
3.1.2 Quantitative Analysis	34
CHAPTER IV : CONCLUSION	44
References	46
Appendices	