

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

The directives spoken by the children in this study consist of Krama Inggil verbs combined with Krama Inggil, Krama Madya or Ngoko words, Madya Krama verbs combined with Ngoko words, and Ngoko verbs combined with Ngoko words.

The most frequent directives spoken by the children are directives that consist of Ngoko verbs combined with Ngoko words. Directives that consist of Krama Inggil and Krama Madya are rarely used by the children. However, the children tend to speak the most polite directives to adults, peer-aged next, and the least polite one to younger children.

The children also tend to speak the more polite directives in request situation in which the children ask the addressee to do something. It shows that the nature of communicative situation has a significant effect on the politeness of the children's directives.

The children adjust their directives based on addressee's age and the nature of situation. In both request and command situation, the children tend to speak the most polite directives to people with higher age status. The directives spoken to peer-aged addressees are less polite than those spoken to adults but more polite than those spoken to younger children.

Based on the result, it can be concluded that addressee's age and the nature of communicative situation have significant effect on the politeness of Javanese-speaking children's directives.

4.2 Suggestion

The writer would like to give suggestion to other researchers, especially those who are intended to do the same study. The writer realizes that it is hard to determine type of directives and scale-values, so she suggests other researchers to use another method of the study. Therefore, other researchers will be able to describe more about the choice of directives among children. The writer also suggests other researchers to use a broader location and population of study, so that the result will be more valid.

Besides, the writer also suggests parents to be more aware of their children language development, especially pragmatic development. The parents should help their children in learning the rules of language.

BIBLIOGRAPHY