

ABSTRACT

Harry Potter and The Sorcerer's stone tells about an orphan boy who had to live with a family who hated him. His uncle, aunt and their son treated Harry badly. They did not give Harry proper life facilities so that Harry had to live in a tiny closet at the foot of the stairs. They isolated him from the environment so that he had no friends at all. They often mocked, yelled, snapped and punished him without particular reasons. Because of that, Harry became lack of self-confident, a loner, and anxious and scare easily.

Harry Potter's life changed when on his eleventh birthday; he received a letter, which disclosed his identity, that he is a witch and a son of a legendary witch couple. After he entered the witch world, his life changed. Everybody in Hogwarts School of Witchcraft and Wizardry accepted him. He found people who gave him acceptance, love and friendship that he never felt before. Those acceptance and friendship made him slowly changed. He became a boy with high self confidence and courage, he also had friends and able to make an achievement.

This study is trying to give a view of the influence of environmental acceptance to a child's behavior. The analysis concentrates on the revelation of environmental acceptance and their influence to the change of a child's behavior. Therefore, objective structural approach, that obtained the description of the intrinsic element in the work of literature, is required. Since the analysis is concerned with the changes of a child's behavior, psychological approach will

also be used. Social Learning Theory that concerns with the development of children's personality will also be needed to make it more significant.

CHAPTER I INTRODUCTION