

## CHAPTER I

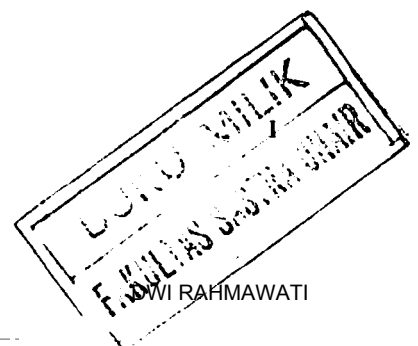
### INTRODUCTION

#### A. Background of the study

The period of childhood, which lasts from two years old until late childhood, about 12 years old, is an essential stage for a child. It is the time when a child goes through some development, which leads him to maturity (Hoffman, Paris, & Hall 22).

Many different factors can influence a child's development, while some experiences help to further development, others can delay progress. The two major factors that influence child development are nature and nurture. Nature refers to genetic factors which are those passed on to the unborn baby by the parents while nurture refers to the environment of the baby (Feldman 84).

The first major environment influence after birth is the baby's home and family. Another part of the environment is the community consisting of neighborhood, friends, neighbor, teacher, baby sitter, and others. The third part is the country in which the child lives. Each of the lesson learned by children help the process of growth and development (Holman and Harmon 228). In other words, it is the environment where children experience their first relationship of abiding commitment and love. It is the first and formative context for development which can shape children's character, behavior, as well as attitude. Laura and Berk mentioned in Child Development that helpful environment is relationship that based on love, trust and acceptance (605).



Environment's acceptance influence a child's behavior, which will be analyzed, can be seen clearly in the change of Harry Potter's behavior in J. K. Rowling's First novel titled *Harry Potter and Sorcerer's Stone*.

Joanne K. Rowling is a single mother from Edinburgh, small town in England, who before her story was published, had lived with her daughter in poverty. In Rowling's school years, she was always considered as the 'unclever girl'. After graduating from her university, she worked as a secretary and then became an English teacher in Portugal. Actually, she had started to write since she was young but she never had enough courage to show her writings to anybody. Until 1990, she found Harry's story strolled in her head in full-formed story. Then, she found an agent in a writer's directory; a British publisher offered her a tiny advance for her story. Surprisingly, Harry Potter's first edition was on top of the best-seller list for many weeks. Within three years, it had been translated into 30 languages in 200 countries. And now the poor single mother has become the number three of the Great Britain Wealthiest Ladies.

In this fantasy novel, Rowling brings the readers — children and adults — travel to the unlimited fantasy world. One of this book formula to success is that this story is full of fantastic things; there are snow-fathered owl, the message carrier, magic hat which can read one's mind, various and odd spells, magic coat which make the user invisible, unicorn, dragon, bizarre boarding school, naughty dormitory ghost, and many more. Rowling was able to make the readers identify themselves as Harry Potter. Potter is not a good-looking boy. He is a skinny kid with round glasses, green eyes and was always considered weird but later on, with

his ability and personality; he was able to be 'someone'. It seems that Rowling wants to tell that it is fine to be different and weird. The heart and the brain are the most important.

*Harry Potter and Sorcerer's Stone* tells about an orphan boy who had to live with his cruel aunt and her fat, spoiled and hateful son, Dudley, in a faceless English suburb. The Dursleys were not welcome to Harry's presence. They hated him because he was a son of Mrs. Dursley's witch sister. Everyday, Harry should face their yelling, mockery, and snapping. This situation turned Harry into a boy who lacked self-confidence, anxious, and a loner. The Dursleys made limitation to Harry's socialization because they wanted to hide Harry's identity as a wizard.

Everything was changed on his eleventh birthday. A letter arrived and said that he had already been accepted in Hogwarts School of Witchcraft and Wizardry. Soon, he learned that, in the witch world, he was famous as a live legend who was magically saved from an evil witch named Voldermont. With his new identity, acknowledgment, and acceptance from people of the witch world, Harry's behavior slowly changed and developed.

The story may give great enjoyment to the readers. Besides that the readers may also learn something that environment's acceptance have big influence to shape a child's behavior, character, as well as attitudes which will lead him to maturity. From this view, Harry Potter's different behavior in two different places with two different treatments had interested the writer to analyze *Harry Potter and Sorcerer's stone*.

## **B. Statement of the problems**

Based on the background of the study written previously, the writer tries to formulate the problems to be analyzed into:

1. How was the Dursleys' attitude to Harry?
2. How did the Dursley's attitude influence Harry's behavior?
3. How was the Wizards' attitude to Harry?
4. How did the Wizard's attitude influence Harry's behavior?

## **C. Objective of the study**

In relation to the focus of analysis mentioned before, the objectives of the study are:

1. To reveal the Dursley's attitude to Harry
2. To reveal the Dursley's attitude influence toward Harry' behavior
3. To reveal the Wizard's attitude to Harry
4. To reveal the Wizard's attitude influence toward Harry's behavior

## **D. Significance of the study**

The writer hopes that this analysis can enrich the readers' literary knowledge in general and give a better understanding and appreciation on literary work for student as an input in working on intrinsic elements of a novel, as to motivate them to be critical readers.

The other purpose is to give the reader a new insight, which they may have known before but have not realized yet. That is the importance

environment's acceptance to a child so that they can shape his character and enable him to behave properly when he grows up.

### **E. Theoretical background**

Related to the topic that will be discussed, the writer is going to use the Objective Structural Approach to analyze it. This approach is concerned with the intrinsic elements of the novel. It is used to obtain the description of the element of literature being analyzed

The main subject that is going to be analyzed is the change of Harry's behavior due to the change of his environment's treatment. The analysis will also be supported by other intrinsic elements such as setting and plot.

The analysis of the topic will be supported by the psychological approach especially the one that concerns with the psychology of the content of the work. The writer will use a theory concerned with children's behavior, Social Learning Theory formulated by Stantrock and Walker Mischel as to make the analysis clearer and more significant.

### **F. Scope and limitation**

In the analysis, the writer will concentrate on the influence of Harry's environmental acceptance on his character. To simplify the analysis, the writer focuses her attention on three important elements, those are character, setting, and plot. However, the presence of other characters can not be neglected since they support the key to answer the problem as stated in the statement of the problem.

They are the Dursley family and Harry's new friends at Hogwarts. Therefore, the characterization will be focused on Harry's character.

The setting is used to explain where the character undergoes his behavior development. It covers two major places; Dursleys' house (the muggle world) and the Wizards' world especially the Hogwarts School of Witchcraft and Wizardry.

### **G. Method of the study**

This thesis is preceded by library research that is a process of finding information and data from various books such as the original writing, and critical studies; articles, and any other printed material. Some information dealing with Harry Potter are also collected by browsing in the internet which is important to help the process of writing. The novel is absolutely the main source of the study.

The writer uses some relevant theoretical books to support her understanding about literary theories as the basis of analysis. They can be found in the bibliography.

The writer uses descriptive analysis method in conveying her ideas. There will be a descriptive explanation of the problems found in the novel through the events, actions, and dialog in the story. The method is applied based on the work and will be supported by data and information which has been accumulated by reading books related to the topic.

### **H. Definition of key terms**

**Child** : a boy or a girl between birth and puberty.

- Environment** : all the physical, social and cultural factors and conditions influencing the existence or development or behavior of an organism
- Behavior** : - to response of an organism to a stimulus  
- manner of behaving or acting; conduct
- Attitude** : the way a person views something or tends to behave toward it
- Reject** : to refuse to accept or to recognize or to acknowledge; to rebuff
- Accept** : to receive with approval or admit/recognize, as into a community or group.
- Self-confidence** : belief in one's own abilities or powers.

## **CHAPTER II THEORETICAL BACKGROUND**