

REFERENCES

- Amandara, Damasti. (2011). *Male and Female Representation in the Grimm's Fairy Tales: A Corpus-driven Approach*. Surabaya: Airlangga University.
- Baker - Sperry, Lori., & Grauerholz, Liz. (2003). "The Pervasiveness and Persistence of the Feminine Beauty Ideal in Children's Fairytales." *Gender and Society* 17.5: 711-726.
- Baker-Sperry, Lori. (2007). "The Production of Meaning through Peer Interaction: Children and Walt Disney's Cinderella." *Sex Roles*. June, Vol. 56 Issue 11/12: 717-727.
- Coates, Jennifer. (1993). *Women Talk*. Oxford: Blackwell.
- Creswell, John W., (2003). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*. 2nd Ed. California: Sage Publication Inc.
- Eckert, Penelope., & Ginet, Sally McConnell. (2003). *Language and Gender*. UK: Cambridge University Press.
- Fischler, Abraham S. (2011). *Mixed Methods*, Nova Southern University: Nova Southern University Press.
- Frandsen, Josh Nørregaard. (2013). *Hans Christian Andersen and Tourism*. Iceland: Hans Christian Andersen Center.
- Fromkin, Victoria., Rodman, Robert., & Hyams, Nina. (2011). *An Introduction to language*. 9th Ed. Canada: Wadsworth Cengage learning.

- Gadd, Ann. (2007). *Fairytales come true: How fairytales can help your child's development and their importance in our lives today*. UK: Findhorn Press UK.
- Holmes, Janet. (2008). *Introduction to Sociolinguistics*. USA: Blackwell Publishing.
- Jackson, S. (2007). *She might not have the right tools...and he does: Children's sense-making of gender, work and abilities in early school readers*. *Gender and Education*, 19(1), 61-77.
- Judd, C. M., & Park, B. (1993). *Definition and assessment of accuracy in social stereotypes*. *Psychological Review*, 100, 109–128.
- Keefe, N., Marshall, N.L., & Robeson, W.W. (2003). *Gender equity in early childhood education*. In C. Copple (Ed.), *a world of difference* (pp.109-113). Washington DC: National Association for the Education of Young Children.
- Kronborg, Ditte Rysgard. (2009). *Are Fairy Tales Only Children's Stories? A discussion of the use of fairy tales as a literary genre*. Haskoli Islands: Islandia University Press.
- Lakoff, Robin. (1975). *Language and Women's Place*, New York: Harper Colophon.
- Makala, Jeffrey. (2013). *Hans Christian Andersen (1805 - 1875): A Bicentennial Selection*. University of South Carolina: University of South Carolina Press.

- Martin, C. L., & Fabes, R. A. (2001). The stability and consequences of young children's same-sex peer interactions. *Developmental Psychology*, 37, 431–446.
- Martin, C., & Ruble, D. (2004). *Children's search for gender cues: Cognitive perspectives on gender development*. *Current Directions in Psychological Science*, 13(2), 67-70.
- McCarten, Jeanne. (2007). *Teaching Vocabulary, Lessons from the Corpus, Lesson for the Classroom*. New York: Cambridge University Press.
- McCarthy, Andrew-Carstairs. (2002). *An Introduction to English Morphology, Words and Their Structures*. Edinburgh: Edinburgh University Press.
- Meyerhoff, Miriam. (2006). *Language and Gender*. New York: Routledge.
- Morris, Jeanette. (2003). *Gender Stereotyping*. Trinidad: University of West Indies Press.
- Parsons, Linda. "Ella Evolving: Cinderella Stories and the Construction of Gender-Appropriate Behaviour." *Children's Literature in Education* 35.2 (2004): 135-154
- Spender, Dale. (1999). Extracts from *Man Made Language*. In *The Feminist Critique of Language: A Reader*. Ed. Deborah Cameron. 2nd ed. London: Routledge.
- Stone, Kay. "Feminist Approaches to the Interpretation of Fairytales." *Fairytales and Society: Illusion, Allusion and Paradigm*. Ed. R.B. Bottingheimer. Philadelphia: University of Pennsylvania Press, 1986. 229-236.

- Taylor, Frank. (2003). Content Analysis and Gender Stereotypes in Children's Book. *Teaching Sociology*, 31(3), 300-311.
- The Floating Press Team. (2010). *Hans Christian Andersen Fairy Tales*. The Floating Press. Retrieved from [http:// www.gutenberg.org](http://www.gutenberg.org)
- Tolkien, John Ronald Reul. (1988). *On Fairy Stories*. London: Tree and Leaf.
- Yavorsky, Irina. (2010). *Contribution of fairly tales to the socialization of sex/gender identity in children aged of kindergarten*. Israel: Bar-Ilan University Press.

APPENDICES