

CHAPTER V

CONCLUSION

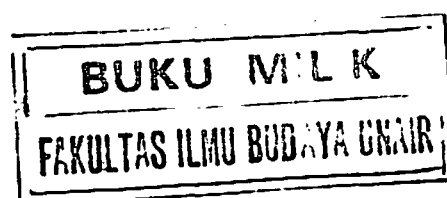
This chapter provides the conclusion of this study and suggestion for other English teacher, students and next researcher.

5.1. Conclusion

Based on the analysis of the data that was obtained from experiment conducted in the tenth graders of SMA Ta'miriyah Surabaya, it was obtained through pre-test and post-test and the data analysis had been calculated by using T-test. The result will bring up a number of things.

The result of this study showed that there is a significant difference between the students who have been taught narrative text by using picture series and those who have not been taught by using picture series. The alternative hypothesis which said that there is a significant difference between the students who have been taught using picture series and those who have not been taught by using picture series, is acceptable.

Next, there were some factors that improve students' writing ability who were taught by using picture series. First, picture series was easy to use so they could write with picture series easily. second, writing narrative text through picture series brought the students to new kind of situation. It would help both the teacher and students to revise the students' writing and made writing more fun than the way it used to be.



stated by Wright (1997) that picture series are pictures, which show some action or event in chronological order.

5.2 Suggestion

In case of teaching writing narrative text, it is better if teachers include picture series. The presence of picture series in the narrative text can enhance the students' understanding. It makes students easier to write down their own concept. Because they can describe details of their concept not only in text but also through the pictures. Moreover, the use of picture series will lead student into different atmosphere. There will be more fun than the way it used to be, so the student will be more enjoying the lesson and they will be more interest and motivate to learn English especially in writing.

Lastly, the result of this study showed that the use of picture series in teaching writing narrative text give positive impact for student. To obtain effectiveness of teaching, especially in writing narrative text, the teacher should apply this method in their teaching learning activity.

REFERENCES