

ABSTRACT

Andiyani, Trisni. "The Influence of Colour as Visual Cue to Early Reading Quran Acquisition (A Study on Psycholinguistics about Indonesian Prekindergarten and Kindergarten Children)". Submitted as partial fulfillment of requirement for sarjana degree of English Department, Faculty of Letters, Airlangga University. 2001

This study is in form of a research on the application of colour in teaching Quran to prekindergarten and kindergarten children. The colour treatment is based on some theories about Developmental Information-Processing Model of Reading proposed by Louise Spear-Swerling and Robert J (1994 in Santrock, 1998: 334-335), an experiment by Egeland (1975 in Reed, 1992: 18), and *Feature theory* for pattern recognition in field of cognitive psychology.

There were 6 children as the respondents in the four-day training. With ordinal pairing based on ages, they were classified into experimental and control group. The experimental group received colour treatment while the control one got conventional method.

From the observation on the training session and the test at the end, the writer discovered some points about the influence of colour as visual cue to early reading Quran acquisition. Colour as visual cue gave more influence to the 4-and-5-year-old respondents in visual discrimination (visual process). It helped the experimental group in associating sound with letter (speech process). The higher total scores of the experimental group showed that it helped the respondents in decoding process. Although both groups were not interested in the lesson anymore on the fourth day, the respondents of the experimental group still could focus their attention on the third day. So, colour as visual cue gave influence to the children in maintaining their motivation and attention. From this experiment, the writer concluded that colour as visual cue had some influence on the Indonesian children in the early Quran reading acquisition.

