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APPENDIX

1
2
3
4

ذ : ð

ذَيْبَةٌ - يَذْبَحُ - وَيُحَدِّثُ -
وَمُذْحَلَهَا

ð : th

though, bother, teethe
there, brother, bathe

without the southern way
the smooth leather

Is this the way to the town?

ث : θ

ثَبَّتَ - يَثْبُتُ - فَحَدَّثَ - النَّجْمُ
الثَّاقِبُ

θ : th

thick, author, both
thank, healthy, growth

through thick and thin
the fourth of the month

Did Ethel find her thimble?

ش : ʃ

شَخَرَ - يَشْخَرُ - لِإِيلَفٍ قُرَيْشٍ
لَيْلُ الشَّرِكِ

ʃ : sh

shop, fashion, wish
shall, election, bush

the position of the ships
fashionable shop

Did you shine your shoes?

ج : dʒ

جَبْرٌ - يَجْبِرُ - مِثْرَجٌ - وَالْفَجْرُ

dʒ : j

jail, soldier, wage
judge, subject, page

image of a major
urgent job

I look for a job in Jakarta

د : د

دَثْرَ - يَدْتُرُ - وَلَمْ يُؤَلِّدْ - أَمَدُّ

d : d

doll, under, passed
slipped, rubbed, wanted

يَدَكَ

a dozen desks
feeding the dog

She did not dig the hole

ت : ت

تَبْرَمَ - أَتْرَابَ - تَبَّتْ - أَنْتَ سَتَا

t : t

tail, sister, get
town, hunter, right

floating town
right stop

Tell me how many times?

3

pleasure, vision, measure

leisure time

I usually go to the Library of Hyper
Vision

tʃ

chief, capture, church

each chapter

Mr. Chesto is in charge

v

vine, evil, love

never fall in love

You do not go to the movies

g

gate, begin, leg

geese and goat

Kate agrees to go to the lake

p

poor, repeat, lip

parcel from postman

They put the cups in the soapy water

ŋ

link, twinkle, swing

sleeping during the class

Seeing is believing

Date : 13-15 January 2005

Time : 8 a.m

Place : Library

Judge : Ms. Princi

Score of Arabic Pronunciation Test and English Pronunciation Test

Sounds	ث:θ	th:θ	ذ:ð	th:ð	ش:f	sh:f	ج:j	j:dʒ	د:d	d:d	ت:t	t:t
Respondents												
1.Tio	3	3	3	2	2	2	3	3	3	3	3	3
2.Firsty	3	3	2	3	2	2	4	4	3	4	4	4
3.Aufa	4	4	3	3	3	3	3	3	3	3	3	3
4.Irza	3	3	3	3	3	4	4	4	4	4	4	4
5.Laras	5	5	5	5	4	5	4	4	4	3	4	4
6.Amrul	2	2	3	3	4	4	4	4	4	4	3	4
7.Vito	2	2	3	3	4	4	4	4	4	4	3	3
8.Dita	2	2	3	3	4	4	4	4	4	4	3	3
9.Albal	3	3	2	3	3	3	3	3	4	4	3	3
10.Devina	2	2	3	3	4	5	4	4	4	4	3	3
11.Sabrina	3	3	2	2	5	5	5	5	4	4	3	3
12.Nabila	3	3	2	3	3	4	4	4	5	5	3	3
13.Sarah	3	3	3	3	2	2	3	3	3	3	4	3
14.Valecia	3	4	4	4	4	4	5	5	4	4	3	4
15.Cindy	3	3	4	4	4	4	5	4	4	4	4	4
16.Nana	4	4	3	3	4	4	4	4	4	4	4	3
17.Martha	3	3	3	3	4	4	4	4	4	4	3	3
18.Ferdin	3	3	2	3	5	5	3	3	4	4	3	4
19.Farel	4	4	4	4	5	5	3	4	4	4	3	4
20.Riski	4	4	4	4	5	5	4	4	4	4	4	4
21.Iqbal	3	2	3	2	3	3	2	2	2	3	3	3
22.Shella	5	4	4	5	3	5	5	5	5	5	4	4
23.Sandika	2	2	3	2	2	2	3	3	4	4	3	3
24.Ilma	3	3	4	3	3	3	4	3	3	4	3	3
25.Asrul	2	2	3	2	3	3	3	3	3	3	4	3
26.Saskha	3	4	4	3	3	4	4	4	4	3	3	3
27.Nisa	2	2	3	2	2	3	4	4	4	3	3	3
28.Fafa	4	4	4	4	5	5	4	4	4	4	4	4
29.Ibnusabil	3	4	5	4	5	5	5	5	5	5	4	4
30.Bani	1	1	2	2	2	2	3	3	3	3	3	2

Score of English Pronunciation Test

Sounds	g	v	p	ʒ	tʃ	ŋ
Respondents						
1.Tio	4	3	4	2	2	4
2.Firsty	4	3	4	3	3	5
3.Aufa	4	3	4	3	3	4
4.Irza	4	4	5	3	4	4
5.Laras	4	4	5	5	4	5
6.Amrul	4	4	4	3	4	4
7.Vito	4	3	4	2	3	4
8.Dita	4	4	4	3	3	4
9.Albal	4	4	4	2	3	4
10.Devina	4	3	4	4	3	5
11.Sabrina	4	4	4	4	4	5
12.Nabila	4	4	4	4	4	4
13.Sarah	4	3	4	3	2	4
14.Valecia	5	4	5	5	4	5
15.Cindy	5	4	5	4	4	5
16.Nana	4	3	5	3	4	5
17.Martha	4	3	5	3	3	5
18.Ferdin	5	4	5	4	4	4
19.Farel	5	4	5	4	4	5
20.Riski	5	4	5	3	4	5
21.Iqbal	4	2	3	3	4	4
22.Shella	4	4	5	4	3	5
23.Sandika	4	2	4	2	2	4
24.Ilma	4	3	4	2	3	4
25.Asrul	3	2	3	2	2	4
26.Saskha	4	2	4	2	3	5
27.Nisa	4	2	4	2	3	5
28.Fafa	4	3	4	4	4	5
29.Ibnusabil	4	4	4	4	5	5
30.Bani	3	2	3	3	3	3

Date : 13-15 January 2005

Time : 8 a.m

Place : Library

Judge : Ms. Martina

Score of Arabic Pronunciation Test and English Pronunciation Test

Sounds	ث:θ	th:θ	ذ:ð	th:ð	ش:f	sh:f	ج:ǰ	j:dʒ	د:d	d:d	ت:t	t:t
Respondents												
1.Tio	3	3	4	2	3	2	3	2	3	3	2	2
2.Firsty	2	2	2	2	1	1	3	3	3	4	4	4
3.Aufa	3	4	2	3	3	3	3	2	2	3	2	2
4.Irza	2	2	3	2	3	4	3	3	4	4	4	4
5.Laras	4	4	4	4	3	4	3	3	3	2	3	3
6.Amrul	1	1	1	1	3	4	4	3	4	4	2	3
7.Vito	1	1	2	2	3	3	3	3	4	4	1	1
8.Dita	1	1	2	2	3	3	4	4	4	4	2	1
9.Albal	2	2	2	3	3	2	2	2	3	3	2	2
10.Devina	2	2	2	2	3	4	4	4	5	5	2	2
11.Sabrina	2	2	1	1	5	5	5	5	4	4	2	2
12.Nabila	4	4	2	3	4	5	4	4	5	5	2	3
13.Sarah	2	2	2	3	2	2	3	3	3	3	3	3
14.Valecia	2	3	3	3	4	4	5	5	5	5	4	4
15.Cindy	2	3	3	3	4	4	5	5	5	5	4	4
16.Nana	4	4	3	2	5	5	5	5	5	4	4	3
17.Martha	3	3	3	2	4	3	5	4	5	4	3	3
18.Ferdin	4	3	2	3	5	5	3	4	5	5	3	4
19.Farel	5	3	4	4	5	5	3	4	5	5	3	4
20.Riski	4	4	3	3	5	5	4	4	5	5	3	4
21.Iqbal	3	2	3	2	4	4	3	3	3	3	3	3
22.Shella	4	3	3	4	4	4	4	4	5	5	3	3
23.Sandika	2	2	2	2	2	2	2	2	4	4	3	3
24.Ilma	3	3	4	3	3	3	4	3	3	4	3	3
25.Asrul	2	2	4	2	3	3	3	3	3	2	2	2
26.Saskha	3	4	4	2	3	4	4	4	4	3	3	3
27.Nisa	2	2	4	2	2	3	4	4	4	3	3	3
28.Fafa	3	3	4	3	5	5	4	4	4	3	3	3
29.Ibnusabil	1	3	4	2	4	5	4	4	5	4	3	3
30.Bani	1	1	3	2	3	4	3	3	3	3	2	1

Score of English Pronunciation Test

Sounds	g	v	p	ʒ	tʃ	ŋ
Respondents						
1. Tio	3	2	3	2	1	3
2. Firsty	3	2	3	3	2	4
3. Aufa	3	2	3	2	2	3
4. Irza	3	3	4	2	3	3
5. Laras	4	4	5	5	4	5
6. Amrul	3	4	3	2	4	3
7. Vito	3	2	3	2	2	3
8. Dita	3	3	3	2	2	3
9. Albal	3	3	3	2	2	3
10. Devina	3	3	3	3	2	4
11. Sabrina	3	4	3	4	4	4
12. Nabila	4	4	4	5	5	5
13. Sarah	5	4	5	3	2	4
14. Valecia	5	5	5	5	5	5
15. Cindy	5	5	5	4	5	5
16. Nana	4	3	5	4	4	5
17. Martha	4	3	5	3	3	5
18. Ferdin	5	4	5	3	4	3
19. Farel	5	4	5	3	4	5
20. Riski	5	4	5	2	4	5
21. Iqbal	4	2	2	2	3	3
22. Shella	3	3	4	3	2	5
23. Sandika	3	2	4	2	2	4
24. Ilma	3	4	4	2	3	4
25. Asrul	3	2	3	2	2	4
26. Saskha	3	2	4	2	2	5
27. Nisa	3	2	4	2	3	5
28. Fafa	4	3	4	3	4	5
29. Ibnuabil	4	4	4	5	5	5
30. Bani	2	2	2	2	2	2

Date : 13-15 January 2005

Time : 8 a.m

Place : Library

Judge : Ms. Viqi

Score of Arabic Pronunciation Test and English Pronunciation Test

Sounds	ث:θ	th:θ	ذ:ð	th:ð	ش:f	sh:f	ج:J	j:dʒ	د:d	d:d	ت:t	t:t
Respondents												
1.Tio	3	3	1	1	1	2	3	3	3	3	4	4
2.Firsty	4	4	2	3	2	2	4	4	3	3	4	4
3.Aufa	4	4	3	3	2	2	3	3	3	3	4	4
4.Irza	3	3	3	3	3	3	4	4	3	3	4	4
5.Laras	5	5	5	5	5	5	5	5	4	4	5	5
6.Amrul	3	3	4	4	4	4	4	4	4	4	4	4
7.Vito	3	3	4	4	4	4	4	4	4	4	4	4
8.Dita	3	3	4	4	4	4	3	3	4	4	4	4
9.Albal	3	3	2	2	3	3	3	3	4	4	4	4
10.Devina	2	2	3	3	4	4	4	4	3	3	4	4
11.Sabrina	3	3	3	3	4	4	4	4	3	3	4	4
12.Nabila	2	2	2	2	2	2	4	4	4	4	4	4
13.Sarah	3	3	3	3	2	2	3	3	2	2	2	2
14.Valecia	4	4	4	4	3	3	4	4	3	3	3	3
15.Cindy	3	3	4	4	3	3	4	3	3	3	3	3
16.Nana	3	3	2	3	3	3	3	3	3	3	3	3
17.Martha	3	3	3	3	3	3	3	3	3	3	2	2
18.Ferdin	2	2	2	2	4	4	3	2	3	3	3	3
19.Farel	3	4	4	4	4	4	3	3	3	3	3	3
20.Riski	3	4	4	4	4	4	3	3	3	3	3	4
21.Iqbal	2	2	2	2	1	2	1	1	1	2	3	3
22.Shella	5	5	5	5	5	5	5	5	5	5	5	5
23.Sandika	2	2	3	2	2	2	3	3	3	3	3	3
24.Ilma	3	3	3	3	2	3	3	3	3	3	3	3
25.Asrul	2	2	2	2	2	2	3	2	2	3	3	3
26.Saskha	3	3	3	3	3	3	3	3	3	2	3	3
27.Nisa	2	2	2	2	2	3	3	3	3	2	3	3
28.Fafa	4	4	4	4	4	4	4	4	4	4	4	4
29.Ibnusabil	5	5	5	5	5	5	5	5	5	5	5	5
30.Bani	1	1	1	1	1	1	1	2	3	3	3	3

Score of English Pronunciation Test

Sounds	g	v	p	ʒ	tʃ	ŋ
Respondents						
1. Tio	4	4	5	2	3	5
2. Firsty	4	4	5	3	4	5
3. Afa	4	4	5	4	4	5
4. Irza	4	4	5	4	4	5
5. Laras	4	4	5	4	4	5
6. Amrul	4	3	5	4	4	5
7. Vito	4	3	5	2	3	5
8. Dita	4	4	5	4	3	5
9. Albal	4	4	5	2	3	5
10. Devina	4	3	5	4	3	5
11. Sabrina	4	3	5	3	4	5
12. Nabila	4	3	4	3	3	4
13. Sarah	3	2	2	2	2	3
14. Valecia	4	3	4	4	3	4
15. Cindy	4	3	4	4	3	4
16. Nana	4	3	4	2	3	4
17. Martha	4	3	4	3	3	4
18. Ferdin	4	3	4	4	4	4
19. Farel	4	3	4	4	4	4
20. Riski	4	3	4	4	4	4
21. Iqbal	3	1	4	4	4	4
22. Shella	4	4	5	4	4	4
23. Sandika	4	2	3	2	2	4
24. Ilma	4	2	3	2	2	4
25. Asrul	3	1	2	2	2	4
26. Saskha	4	2	4	2	4	4
27. Nisa	4	2	3	2	3	4
28. Fafa	4	3	4	3	4	4
29. Ibnuabil	4	3	4	3	4	4
30. Bani	4	2	4	3	4	4

I. Quantitative Analysis between the sound of $\text{t} : \theta$ and $\text{th} : \theta$

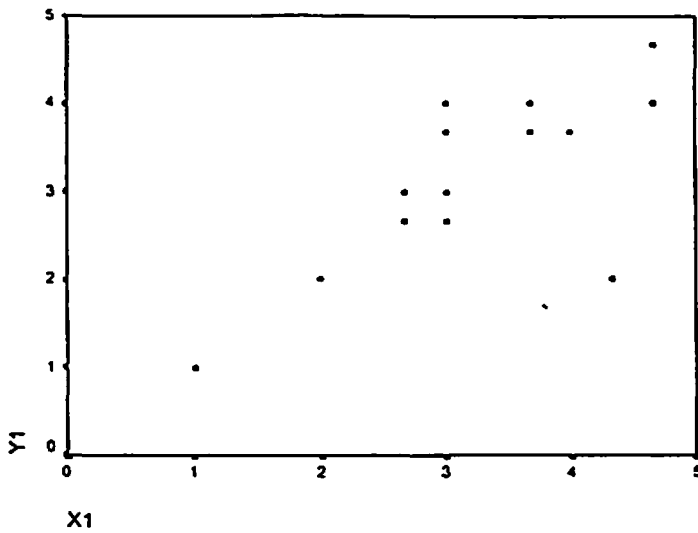
Respondent	The sound of $\text{t} : \theta$ (X1)	The sound of $\text{th} : \theta$ (Y1)
1.Tio	3	3
2.Firsty	3	3
3.Aufa	3.67	4
4.Irza	2.67	2.67
5.Laras	4.67	4.67
6.Amrul	2	2
7.Vito	2	2
8.Dita	2	2
9.Albal	2.67	2.67
10.Devina	2	2
11.Sabrina	2.67	2.67
12.Nabila	3	3
13.Sarah	2.67	2.67
14.Valecia	3	3.67
15.Cindy	2.67	3
16.Nana	3.67	3.67
17.Martha	3	3
18.Ferdin	3	2.67
19.Farel	4	3.67
20.Riski	3.67	4
21.Iqbal	4.33	2
22.Shella	4.67	4
23.Sandika	2	2
24.Ilma	3	3
25.Asrul	2	2
26.Saskha	3	3.67
27.Nisa	2	2
28.Fafa	3.67	3.67
29.Ibnusabil	3	4
30.Bani	1	1

Correlation between X1 and Y1

		X1	Y1
X1	Pearson	1	.806
	Correlation		
	Sig. (2-tailed)	.	.000
	N	30	30
Y1	Pearson	.806	1
	Correlation		
	Sig. (2-tailed)	.000	.
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X1 and Y1.



Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.806	.650	.637	.51689

II. Quantitative Analysis between the sound of $\dot{\text{z}}:\ddot{\text{o}}$ and $\text{th}:\ddot{\text{o}}$

Respondent	The sound of $\dot{\text{z}}:\ddot{\text{o}}$ (X2)	The sound of $\text{th}:\ddot{\text{o}}$ (Y2)
1.Tio	2.67	1.67
2.Firsty	2	2.67
3.Aufa	2.67	3
4.Irza	3	2.67
5.Laras	4.67	4.67
6.Amrul	2.67	2.67
7.Vito	3	3
8.Dita	3	3
9.Albal	2	2.67
10.Devina	2.67	2.67
11.Sabrina	2	2
12.Nabila	2	2.67
13.Sarah	2.67	3
14.Valecia	3.67	3.67
15.Cindy	3.67	3.67
16.Nana	2.67	2.67
17.Martha	3	2.67
18.Ferdin	2	2.67
19.Farel	4	4
20.Riski	3.67	3.67
21.Iqbal	2.67	2
22.Shella	4	4.67
23.Sandika	2.67	2
24.Ilma	3.67	3
25.Asrul	3	2
26.Saskha	3.67	2.67
27.Nisa	3	2

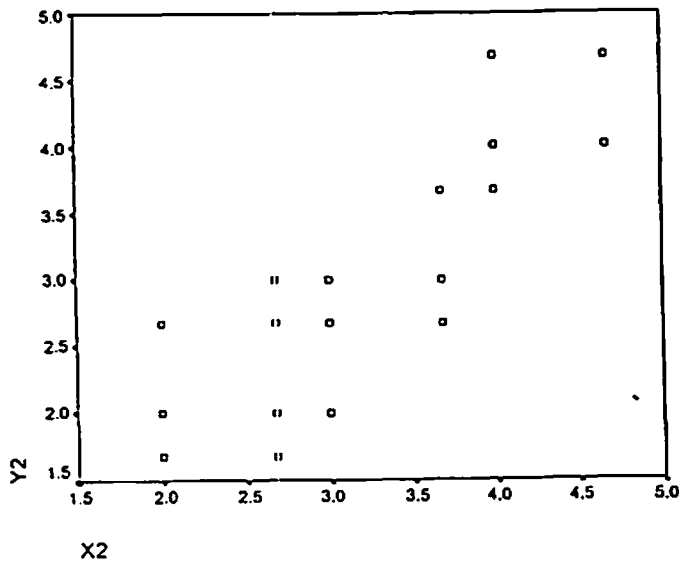
28.Fafa	4	3.67
29.Ibnusabil	4.67	4
30.Bani	2	1.67

Correlation between X2 and Y2

		X2	Y2
X2	Pearson	1	.776
	Correlation		
	Sig. (2-tailed)	.	.000
	N	30	30
Y2	Pearson	.776	1
	Correlation		
	Sig. (2-tailed)	.000	.
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X2 and Y2



Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.776	.602	.588	.51574

III. Quantitative Analysis between the sound of ش:ف and sh:ف

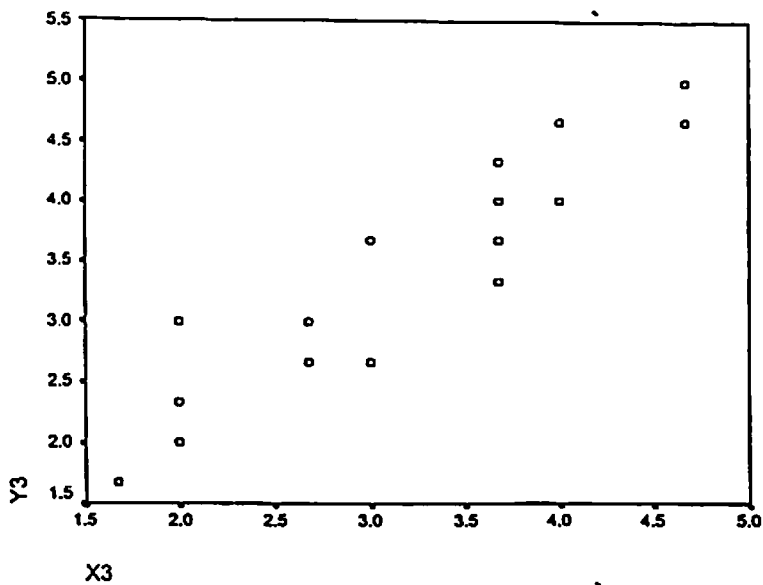
Respondent	The sound of ش:ف (X3)	The sound of sh:ف (Y3)
1.Tio	2	2
2.Firsty	1.67	1.67
3.Aufa	2.67	2.67
4.Irza	3	3.67
5.Laras	4	4.67
6.Amrul	3.67	4
7.Vito	3.67	3.67
8.Dita	3.67	3.67
9.Albal	3	2.67
10.Devina	3.67	4.33
11.Sabrina	4.67	4.67
12.Nabila	3	3.67
13.Sarah	2	2
14.Valecia	3.67	3.67
15.Cindy	3.67	4
16.Nana	4	4
17.Martha	3.67	3.33
18.Ferdin	4.67	4.67
19.Farel	4.67	4.67
20.Riski	4.67	4.67
21.Iqbal	2.67	3
22.Shella	4	4.67
23.Sandika	2	2
24.Ilma	2.67	3
25.Asrul	2.67	2.67
26.Saskha	3	3.67
27.Nisa	2	3
28.Fafa	4.67	4.67
29.Ibnusabil	4.67	5
30.Bani	2	2.33

Correlation between X3 and Y3

		X3	Y3
X3	Pearson	1	.941
	Correlation		
	Sig. (2-tailed)		.000
	N	30	30
Y3	Pearson	.941	1
	Correlation		
	Sig. (2-tailed)	.000	
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X3 and Y3



Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.941	.885	.881	.33699

IV. Quantitative Analysis between the sound of $\zeta : j$ and $j : d_3$

Respondent	The sound of $\zeta : j$ (X4)	The sound of $j : d_3$ (Y4)
1.Tio	3	2.67
2.Firsty	3.67	3.67
3.Aufa	3	2.67
4.Irza	3.67	3.67
5.Laras	4	4
6.Amrul	4	3.67
7.Vito	3.67	3.67
8.Dita	3.67	3.67
9.Albal	2.67	2.67
10.Devina	4	4
11.Sabrina	4.67	4.67
12.Nabila	4	4
13.Sarah	3	3
14.Valecia	4.67	4.67
15.Cindy	4.67	4
16.Nana	4	4
17.Martha	4	3.67
18.Ferdin	3	3
19.Farcl	3	3.67
20.Riski	3.67	3.67
21.Iqbal	2	2
22.Shella	4.67	4.67
23.Sandika	2.67	2.67
24.Ilma	3.67	3
25.Asrul	3	2.67

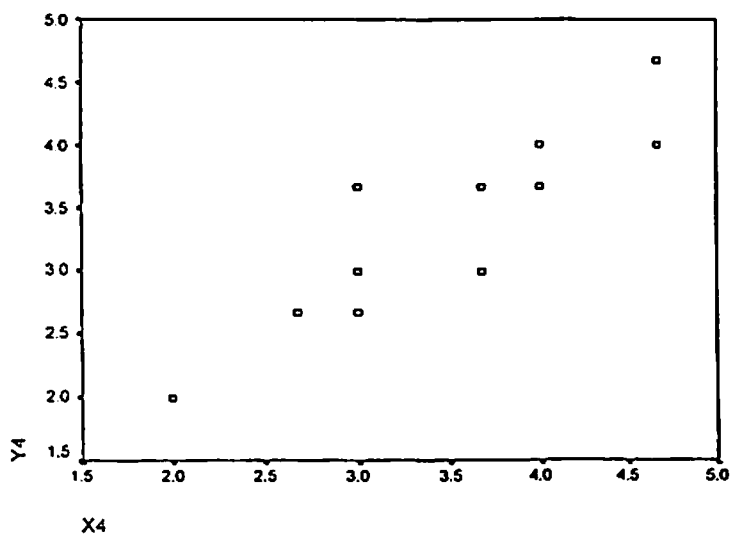
26.Saskha	3.67	3.67
27.Nisa	3.67	3.67
28.Fafa	4	4
29.Ibnusabil	4.67	4.67
30.Bani	2.67	2.67

Correlation between X4 and Y4

		X4	Y4
X4	Pearson Correlation	1	.940
	Sig. (2-tailed)	.	.000
	N	30	30
Y4	Pearson Correlation	.940	1
	Sig. (2-tailed)	.000	.
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X4 and Y4



Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.940	.884	.879	.24414

V. Quantitative Analysis between the sound of $\text{d} : \text{d}$ and $\text{d} : \text{d}$

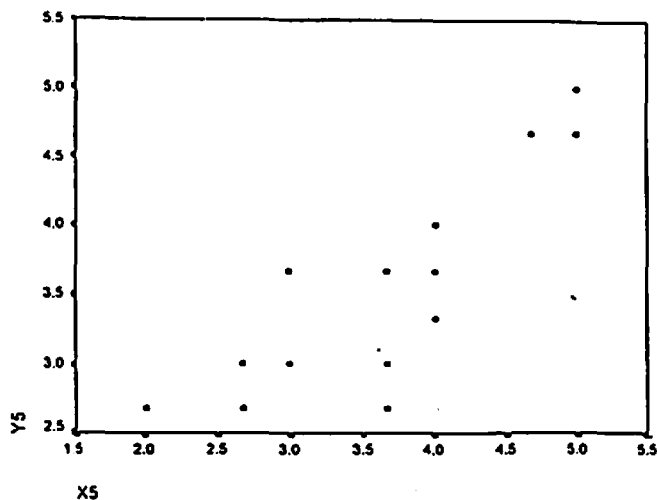
Respondent	The sound of $\text{d} : \text{d}$ (X5)	The sound of $\text{d} : \text{d}$ (Y5)
1.Tio	3	3
2.Firsty	3	3.67
3.Aufa	2.67	3
4.Irza	3.67	3.67
5.Laras	3.67	3
6.Amrul	4	4
7.Vito	4	4
8.Dita	4	4
9.Albal	3.67	3.67
10.Devina	4	4
11.Sabrina	3.67	3.67
12.Nabila	4.67	4.67
13.Sarah	2.67	2.67
14.Valecia	4	3.33
15.Cindy	4	3.67
16.Nana	4	3.67
17.Martha	4	3.67
18.Ferdin	4	4
19.Farel	4	4
20.Riski	4	4
21.Iqbal	2	2.67
22.Shella	5	5
23.Sandika	3.67	3.67
24.Ilma	3	3.67
25.Asrul	2.67	2.67
26.Saskha	3.67	2.67
27.Nisa	3.67	2.67
28.Fafa	4	3.67
29.Ibnusabil	5	4.67
30.Bani	3	3

Correlation between X5 and Y5

		X5	Y5
X5	Pearson	1	.814
	Correlation		
	Sig. (2-tailed)	.	.000
	N	30	30
Y5	Pearson	.814	1
	Correlation		
	Sig. (2-tailed)	.000	.
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X5 and Y5



Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.814	.663	.651	.36808

VI. Quantitative Analysis between the sound of $\text{t} : \text{t}$ and $\text{t} : \text{t}$

Respondent	The sound of $\text{t} : \text{t}$ (X6)	The sound of $\text{t} : \text{t}$ (Y6)
1.Tio	3	3
2.Firsty	4	4
3.Aufa	3	3
4.Irza	4	4
5.Laras	4	3.67
6.Amrul	3	3.67
7.Vito	2.67	2.67
8.Dita	3	2.67
9.Albal	3	3
10.Devina	3	3
11.Sabrina	3	3
12.Nabila	3	3.33
13.Sarah	3	2.67
14.Valecia	3.33	3.67
15.Cindy	3.67	3.67
16.Nana	3.67	3
17.Martha	2.67	2.67
18.Ferdin	3	3.67
19.Farel	3	3.67
20.Riski	3.33	4
21.Iqbal	3	3
22.Shella	4	4
23.Sandika	3	3
24.Ilma	3	3
25.Asrul	3	2.67
26.Saskha	3	3
27.Nisa	3	3
28.Fafa	3.67	3.67

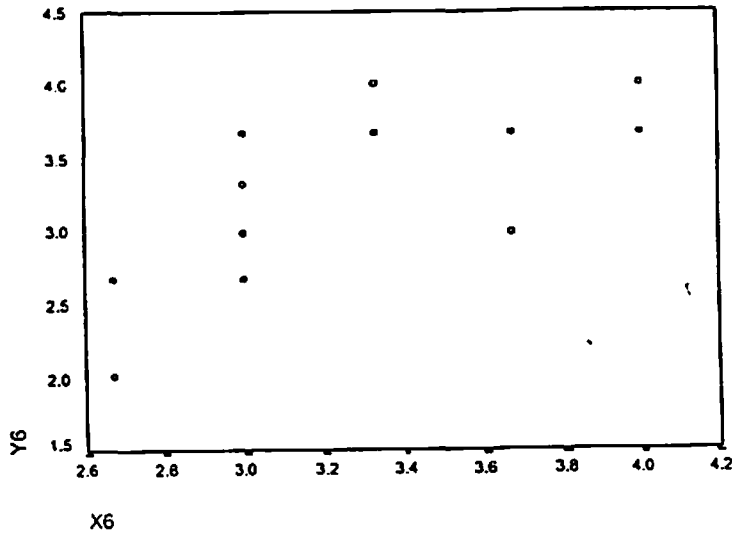
29.Ibnusabil	4	4
30.Bani	2.67	2

Correlation between X6 and Y6

		X6	Y6
X6	Pearson	1	.765
	Correlation		
	Sig. (2-tailed)	.	.000
	N	30	30
Y6	Pearson	.765	1
	Correlation		
	Sig. (2-tailed)	.000	.
	N	30	30

** Correlation is significant at the 0.01 level (2-tailed).

Scatter Diagram of X6 and Y6



Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.765	.585	.571	.34388