

CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

IV. 1 Conclusions

- There are three categories about people's perception in this study.

First, some names of professions are still associated with gender.

Second, some others are free from being associated with gender.

Third, the rest are names of professions that tend to be free from being associated to a certain gender.

- From 15 words that are analyzed by using *chi-square* calculation, there are only four names of professions showing the role of education. These four words show the different perception of the two namable variables.

- Generally, education does not influence one's perception in the case of sexist language. It is true that education would be able to broaden their vision in facing the real world, it gives a lot of information that could enrich the memory. Yet, in this case, education still can not lead the society to be more aware of *sexist language*.
- The hypothesis of this study is rejected, since there are only four names of professions show the role of education.
- Social background plays a big role in this case. The one tends to be sexist because her/his environment does so. If a certain profession is appropriate for a certain gender, it would not be appropriate for other gender.
- Throughout the analysis, those 15 professions are associated with *gender roles*, expectation regarding the proper behavior attitudes and activities that determine how members will be defined and treated. The application of traditional gender roles leads to many forms of differentiation between women and men.
- Although there is a wide variety in the social roles assigned to women and men, their roles do not vary randomly. The role differences between men and women are due to at least indirectly to biology. Males are physically bigger and stonger whereas females are weaker.

- Most socialization take place during interaction with other people, how they react to what we do will eventually influence how we behave.
- Family is the most crucial agent of all the creation of sex stereotypes. Children develop their *gender identity* and learn their *gender roles* from their parents. The primary socialization experiences in the family provide the basis for gender role identity in later life.
- Gender role development begins from the moment of a newborn baby. Sex role socialization begins before the child is even aware of a sexual identity. The parents may treat their children differently without being aware of it.
- School is another important factor in developing gender roles of an individual. School usually segregates courses and sports on the basis of gender. the natural sciences--including physics, chemistry, biology, and mathematics-- have been defined as part of male world, while women have been expected to major humanities, fine arts, or the social sciences.
- For this time, we still can not deny sexist language. It exists in our daily lives. Sexist language sometimes is undetectable. Someone could be unaware if he/she being sexist. It just happens and becomes a part of our social lives.
- Of all sources of sexual stereotypes, the mass media--television, magazines, newspapers, are the most pervasive.

- Television itself is a powerful source of socialization. It sets standards of behavior, provides role models and communicates expectation in the family.
- The role of television is very great. It can influence one's perception eventhough they never get the knowledge from formal education.

IV. 2 Suggestions

- Everyone needs education, no matter who he/she is. Parents should provide good education for their children. Anyone has a right to reach education as high as possible. None can resist him/her.
- Sexist language should not exist in the society. We should not differentiate *male* and *female*, we are equal before God. No one can say that men can do better than women or vice versa. If both of them learn, they can do anything well.
- Parents should treat their children equally. They have their own freedom to choose what is appropriate to themselves. It does not mean that the parents must leave their children alone. They just guide and teach what is *normal* for the society, but not insist to follow roles, in this case negative

roles, thus the children can develop their ability without being limited by the roles.

- We should be aware of the influence of mass media, since they may give bad and good influence.

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BIBLIOGRAPHY