

## **CHAPTER IV**

### **CONCLUSION**

The existence of society as the social image for a person unavoidably shapes one's role in a society. Based on the analysis of the story in the previous chapter it can be concluded that in establishing an identity the role of society is very important. In analyzing Toby's struggle, the writer reveals several results related to Toby's formatting of identity. Two cultures bring different ideas and comprehension in looking at the life and the nature.

The early life within the White society influences Toby's effort in creating his identity. Toby's self image is established within the love and care of the family. As a small child, Toby is well known among the White community for he becomes a reflection of the White's efforts in civilizing the Aboriginal children. Moreover, Toby's success to show his intellectuality assures the White's project in educating the Aboriginal children. The presence of Mrs. Redmond becomes an important figure in Toby's life. As he grows older, the society looks at him differently. He is no longer a child but a young boy with his status among the society. In forming his identity, the influences of the society are important. His black skin prevents him from being part of the White society. The White refusal eliminates Toby's efforts in searching for identity within the White society.

Toby's second effort in forming his identity happens within the Aboriginal community. He is introduced to his Aboriginal community that he never knows before. The acceptance of the Aborigines develops Toby's confidence in establishing his self-image. Moreover, his new status as a karadjee assures his efforts in claiming himself as an Aborigine. This new learning causes a new way of thinking in Toby's mind. He starts to recognize himself as a part of his community even though he still has to learn more about it. The presence of Mahroo, Toby's Aboriginal grandfather, supports his struggle to be a member of the community. Yet Aboriginal irrational way of thinking is contradictory to his previous knowledge that is constructed in rational way. This contradiction leads difficulties in claiming himself as a part the Aboriginal community.

Finally, because of the refusal of both societies causes the ambivalence of Toby's identity. The partial recognition of Toby's existence leads him to be incomplete person. Toby's black skin and white knowledge raise this partial recognition. The society cannot thoroughly recognize him as a Toby Redmond or as a Tolby from the Bidjigal. The double vision in Toby's way of thinking operates his knowledge in his own interest according to his comprehension. The individualistic idea is applied on the Aboriginal way of thinking. This action leads a new problem for Toby's existence among the Aboriginal community. The refusal of the Aboriginal people becomes Toby's forward vision in breaking the rules. Being unwanted in both societies make Toby unable to have any bright future in each of them.

# **BIBLIOGRAPHY**