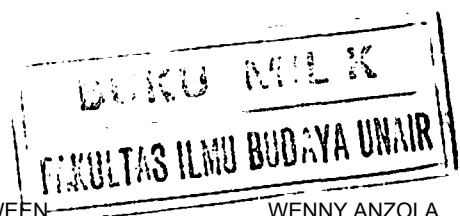


ABSTRACT

Anzola, Wenny. The Comparison Between Bilingual Pocket Electronic and Printed Dictionaries in Text Reception: a Case Study at the Students of SMAN 2 Sidoarjo.

This study aims to compare between the use of bilingual Pocket Electronic Dictionaries (PEDs) and Printed Dictionaries (PDs) in text reception. The objective of this study is to explain whether, PDs or PEDs, is more effective to assist students in obtain good scores in a reading comprehension test. The theory used in this research is the lexicographical functions theory proposed by Bergenholtz & Tarp (2003). This theory focuses on the user needs. The users in this thesis are the students level XI in SMAN 2 Sidoarjo. The results show that both PEDs and PDs are effective in increasing the scores of the students. From 10 to 20 points however, this study also shows that there are not significant differences between bilingual PEDs and PDs in text reception. Therefore, teachers may encourage the students to use either bilingual PEDs or PDs during English classes, especially when they are discussing reading texts.

Keywords: *bilingual dictionary, pocket electronic dictionary, printed dictionary, text reception.*



CHAPTER I INTRODUCTION