

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### IV. 1. CONCLUSION

In this study, a research is held in order to prove relationship between linguistic intelligence and competence in comprehending an English reading passage. The result proves that there is a small relationship between linguistic intelligence and the competence to comprehend an English Reading Passage.

The condition is caused by many factors such as: family, friends, school or education, heredity, culture, interest, and knowledge how to read.

Family has important role to influence the children competence in comprehending English reading passage. Family structure and at some of ways in which children's experience is affected by the type of family which they live.

Friends and peer relationships influence the children competence in comprehending English reading passage when they play together. Children learn in these relationships. They learn about many ways in which other children differ from themselves, and also how to cope with or accommodate those differences. The learning is not necessarily's smooth or easy. In the early school years, children do not have much awareness of others' feelings or many skills in relating to such feelings. It also influence the children competence.

Schools or education have some long lasting impact on children competence, influencing the ways in which children learn to apply basic cognitive processes.

The children's competence is also influenced by the heredity of the children. Parents may have a genetic predisposition to be intelligent and reading skill fully. They read well and enjoy reading, they provide their children with books to read with likely outcome that their children will become skilled readers who enjoy reading.

In their culture, the patterns of relationships children have with others differ among cultures according to the values, beliefs, and social organization of the culture. The nature of children's social relationships influences the kinds of opportunities and experiences they will have, and hence the competence they will develop.

Their interests also influence children competence. The other thing that influences the children competence is their reading strategic. If they often read many books, of course they will have more knowledge to read the books well.

## **4. 2. SUGGESTION**

Based on the result of this study, the writer would like to give suggestion to particularly English teachers to use reading passage. The criteria suggested that reading passage should be the important thing for the children.

Suggestion also goes to the family to pay attention to their children competence in comprehending reading passage.

# **BIBLIOGRAPHY**