

**TEACHERS' EXTRA TEXTUAL INTERACTION IN READING
NARRATIVE STORY BOOKS TO THE 4-6TH GRADE STUDENTS
IN GALUH HANDAYANI ELEMENTARY INCLUSIVE SCHOOL**

SURABAYA

A THESIS



By:

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FACULTY OF HUMANITIES

ENGLISH DEPARTMENT

AIRLANGGA UNIVERSITY

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**Submitted as Partial Fulfillment of the Requirements for the
Sarjana Degree of English Department FACULTY OF HUMANITIES Airlangga
University Surabaya**

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DECLARATION

This thesis contains no material which has been accepted for the award of any degree or diploma in any university. And to the best of this candidate's knowledge and belief, it contains no material previously published or written by other person except where due reference is made in the text of the thesis.

Surabaya, 3rd of January 2013

Writer,

**Signed
(Lady Juliartha Sirait)
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THIS THESIS IS DEDICATED TO MY
BELOVED PARENTS, SISTERS, BROTHERS,
GAB, STUDENTS IN GALUH HANDAYANI,
AND EVERYONE WHO SUPPORTS ME UNTIL
THE END.

Approved to be examined

Surabaya, 3 January 2013

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This thesis has been approved and accepted by the Boards of Examiners, English Department, Faculty of Humanities, Airlangga University on 16 January 2013

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"To teach is to learn twice."

(Joseph Joubert)