

TABLE OF CONTENTS

Inside Cover Page	i
Inside Title Page	ii
Declaration Page	iii
Dedication Page	iv
Thesis Advisor's Approval Page	v
Thesis Examiners' Approval Page	vi
Acknowledgement	vii
Epigraph	ix
Table of Contents	x
List of Figure and Table	xii
Abstract	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	6
1.3 Objective of the Study	6
1.4 Significance of the Study	6
1.5 Scope and Limitation	7
1.6 Definition of Key Terms	7
CHAPTER II LITERATURE REVIEW	9
2.1 Theoretical Framework	9
2.1.1 Teachers-Students Interaction	9
2.1.2 Extra Textual Interaction	9
2.2 Review of Related Studies	13
CHAPTER III METHOD OF THE STUDY	17
3.1 Research Approach	17
3.2 Participants of the Study	17

3.2.1	Background of the Participants	18
3.3	Technique of Data Collection	19
3.3.1	Research Instruments	20
3.4	Technique of Data Analysis	21
 CHAPTER IV DISCUSSION		23
4.1	Teachers' Extra Textual Interaction	24
4.1.1	Attention	24
4.1.2	Names	26
4.1.3	Asking about Names	31
4.1.4	Feedback	36
4.1.5	Repetition	39
4.1.6	Elaboration	40
4.1.7	Organizing the Activity	41
4.1.8	Prediction	33
4.1.9	Relate the Story to Real life	44
4.1.10	Recalling Information	46
4.1.11	Clarifying	48
4.1.12	Asking for Clarifying	50
4.2	Frequency of the Teachers' Extra Textual Interaction	52
 CHAPTER V CONCLUSION		58
REFERENCES		60
APPENDICES		63

LIST OF FIGURE AND TABLE

TABLE

Table 4.1 Frequency of Each Category of Teachers' Extra Tetual

Interaction.....	53
------------------	----