

TABLE OF CONTENT

	Page
Dedication page	iii
Approval page	iv
Board of Examiners approval page	v
Acknowledgement	vi
Table of content	vii
Table of table	ix
Abstract	
CHAPTER I INTRODUCTION	
I.1. Background of the study	1
I.2. Statement of the problem	6
I.3. Objective of the study	7
I.4. Significance of the study	7
I.5. Scope and Limitation	7
I.6. Theoretical Background	7
I.7. Method of the study	8
I.8. Definiton of key terms	8
CHAPTER II THEORETICAL FRAMEWORK	
II.1. Related Theories	10
II.2. Related Studies	23
II.3. Approach used in the study	31
CHAPTER III METHODOLOGY	
III.1. Location of the study	33
III.2. Sampling	33
III.3. Techniques of data collection ..	34

III.4. Techniques of data analysis	36
CHAPTER IV ANALYSIS	
IV.1. Description of the object of the study	40
IV.2. Presentation and Analysis of data ...	41
IV.2.1. The Children's Language	41
IV.2.2. The Type of Family	55
IV.2.3. The relationship between the children's language and the type of family	61
CHAPTER V CONCLUSION	66
BIBLIOGRAPHY	68
APPENDIX A : The children's language	68
APPENDIX B : Picture	73
APPENDIX C : Questionnaire	74
APPENDIX D : Score list	76
APPENDIX E : D _X - value formula	77

TABLE OF TABLE

	Page
Table 1 : The children's language deals with the 1st, and 2nd criteria of elaborated and restricted speech	52
Table 2 : Table about the 1st, 2nd, and 3rd criteria	54
Table 3 : Parents's involvement to the children's problem	58
Table 4 : Providing punishment and explanation by parents	59
Table 5 : The relationship between the children's language and the type of family	64