CHAPTER V

CONCLUSION

The way in which people use language can be influenced by many things. Occupation, educational background, and the other environment factors. This study is related with one of those factors, i.e. the type of family. It is an attempt to find the relationship between the children's language and the type of family.

The data of the children's language show that 78.58% of the total sample use elaborated speech in their writing, 17.85% is in between elaborated and restricted speech, while 3.57% use restricted speech. Of the elaborated speech, 64.29% of the children come from a democratic type of family and 14.29% come from unconventional one. They whose language is in between elaborated and restricted come from a democratic family, and the restricted one also come from a democratic family.

About the type of family of the respondent, the data show that 85.71% of the total sample have democratic type of family, while 14.29% are unconventional family, none of them apply authoritarian control in the family.

The analysis using D% give a result that the D% between the two variables is more than 10%, so it can

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be concluded that there is a relationship between the children's language and the family type where they have been brought up.

The explanation is as follows: in Table 5 we can see that most of the parents are democratic type which correlate with the children's language, i.e. most them use elaborated speech. In other words, we can that the children's language is elaborated because they from a democratic family, where parents accustomed to use reasons, explanation, etc. in their process of language and norms socialization towards the children. Of course there are a border-line cases, i.e. those children whose language is in between elaborated and restricted. However it constitutes only 18%. it also interesting to notice that the child restricted language also comes from a democratic family, but this maybe an exception. With population and sample, the picture/result might different.

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