CHAPTER V

CONCLUSION

After analyzing and interpreting the language choice used by the children and their parents in Middle Class-Madiun families, the writer has some conclusions. Most of the children use Javanese language in given communicative events. Most of them choose JNL when they speak with their parents since they consider that it is more intimate. It indicates that the aspect of intimacy or familiarity become the most important thing in their communication. There are also many children that use the more polite level than JNL to their parents although the amount is less than the number of children that use JNL. They choose JMKL since they consider that they should honour their parents. While, only a few number of the children that use JKIL. However, it is only occured in certain condition. Besides the usage of Javanese there is only a small number of them that use IL to their parents. The usage of Indonesian only appears when they talk about political issues, they apologize to their parents, and when there is the attendana of other persons.

Most of the children are influenced by the component of setting and end, especially the end of apolo-

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gizing. The influence of setting toward their language choice appears when there is the attendance of third persons in their communicative event. It is because they want to honour their parents in front of other persons. While the end of apologizing also influence the language choice of the children. Almost all of them use JKIL when they apologize to their parents. So, the writer comes to a conclusion that the setting and ends, indeed, influence the language choice of the children. From the result of the data it is necessary to underline that the act sequence(or topics) and participants only bring a slight influence to the children. Several children change their choice into BJI in that condition. They consider the suitability of the language they use with the topics.

On the other hand, most of the parents use JNL to their children. They emphasize on the communicative fucntion of the language or speech level they use. Besides, they also want to create a more intimate communication with their children. Furthermore, the number of the parents that use IL is very small and only occured when they talk about political issues, they advice their children, and when there is the attendance of third persons.

The most important thing to note is that the five

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components of communicative events (setting, participants, ends, act sequence, and key) give a slight influence to the language choice of the parents. While, the only component that give a slight influence to the fathers is the component of setting. When there are third persons involved in the communicative events (although only as hearers), they will use BJI to their children since they also consider the language used by third persons.

At last, the writer concludes that in Middle Class-Madiun families, the children and their parents tend to use or choose Javanese (JNL) since it creates more intimate relationship among them. In other words, they rarely use IL in their communicative events.

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BIBLIOGRAPHY