

ABSTRACT

In a community in which two or more languages are used in communication, people know how to use one language instead of another which is appropriate to and suit the person whom they are talking to. The English Department of Airlangga University is a multilingual society since there are at least three languages which are used: English, Indonesian and, sometimes, Javanese. People involved in this department, the lecturers and the students, are able to choose the most appropriate language according to the circumstances. However, this study only discusses the languages used in the formal rather than less formal classes. Thus, Javanese is not discussed in this study.

This study is about the use of Indonesian by the lecturers of the English Department of Airlangga University in the non-skill classes. It deals with the Language Choice pattern which is used by the lecturers and is expected by the students in the non-skill classes. This is related to their need and their English competence.

The observation results in the use of Indonesian by the lecturers occurs in three situations: when the lecturers explain the subjects, answer questions and give examples. The students' responses is, in fact, different from what the lecturers have done. In this case, the students expect them to use Indonesian only when they explain the subjects since the use of Indonesian very often may decrease their English competence.

Based on the results got from the statistical tests and observation, the lecturers should reconsider their Language Choice pattern used in the non-skill classes since the success of learning-teaching activity in this department also depends on this conditions. By considering the fact that if the students of the English Department of Airlangga University have good English competence, this department may develop and bear very qualified English graduations.

