

REFERENCES

- Anderson, R. C. and Peter F. 1979. *Center for the Study of Reading*.
Massachusetts: Bolt Beranek and Newman Inc.
- Berardo, S. A. 2006. The Use of Authentic Material in the Teaching of Reading.
The Reading Matrix, 6(2), 60-69.
- Chen, K. Y. 2014. Vocabulary, Syntactic Knowledge and Reading
Comprehension: the Perspective of College EFL Students. *WHAMPOA -
An Interdisciplinary Journal*, 66, 39-52.
- Clark, S. 2014. Avoiding The Blank Stare: Teacher Training with the Gradual
Release of Responsibility in Mind. *English Teaching Forum*: 28-35.
- Duke, N. K. and David P. 2002. Effective Practices for Developing Reading
Comprehension. *What Research Has to Say about Reading Instruction*.
International Reading Association, 205-242.
- Duke et al. 2011. Essential Elements of Fostering and Teaching Reading
Comprehension. In Samuels, S. J. and Alan E. F. (ed.). *What Research Has
to Say about Reading Instruction*, 4 (ed). Newark: International Reading
Association, 51-93.

- Fitrawati. 2009. Improving Senior High School Students' Reading Comprehension through Reading Strategies Derived from Genres Based Approach. *Jurnal Bahasa dan Seni*, 10(2):89-99.
- Haghighi, S. B. and Zohreh G. S. 2012. Mining Perspective and Rhetorical Patterns in Reading for Revision: A Case Study of Iranian Intermediate EFL Readers. *Theory and Practice in Language Studies*, 2 (5), 1080-1089.
- Huang, H. 2014. Online Versus Paper-based Instruction: Comparing Two Strategy Training Modules for Improving Reading Comprehension. *RELC Journal*, 45(2), 165-180.
- Kintsch, W. 1988. The Role of Knowledge in Discourse Comprehension: A Construction Integration Model. *Psychotocical Review*, 95(2):163-182.
- Latimer, H. 2010. *Reading for Learning: Using Discipline-Based Texts to Build Content Knowledge*. Illinois: National Council of Teacher of English.
- Lytutaya, T. 2011. *Reading Logs: Integrating Extensive Reading with Writing Task*. Western Siberia: English Teaching Forum.
- McLaughlin, M. 2012. Reading Comprehension: What Every Teachers Needs to Know, *The Reading Teacher*, 65(7):432-440.
- Serafini, F. 2010. *Classroom Reading Assessment - More Efficient Ways to View and Evaluate Your Readers*. Portsmouth: Library of Congress Cataloging - in - Publication Data.

Shapiro, J. E. 1976. The Relationship of Conceptual Tempo to Reading Readiness Test Performance. *Journal of Reading Behavior*, 8 (1), 83-87.

Tavallaei, M. & Mansor A. T. 2010. A General Perspective on Role of Theory in Qualitative Research. *The Journal of International Social Research*, 3 (11), 570.

Taylor, S. E. (n.d.). *Fluency in Silent Reading*. New York: Taylor Associates/Communications Inc.

Teaching Comprehension Strategies. 2010. *Teaching Comprehension Strategies*. State of New South Wales: The NSW Department of Education and Training.