

ABSTRACT

Anggraeni, Lely. *An Analysis of Lexical Errors in the English Expository Essays Produced by the Eleventh Grade Students of SMA Negeri 5 Surabaya.* A thesis submitted as partial fulfillment of the requirement for the Sarjana Degree of English Department, Faculty of Humanities, University Airlangga, Surabaya.

Lexical errors that deal with lexical aspect in writing become an important issue today, since it has become the most numerous types of errors in learners' performance. Yet, there has been relatively little research about the lexical errors. The present study aims to investigate the types of lexical errors focusing on calculating the most frequent lexical error produced by the eleventh grade students of SMA Negeri 5 Surabaya. Lexical error taxonomy proposed by James (1998) is applied as the main tool to analyze the data of this study. The participants of the present study were 36 students of eleventh grade. The data analysis revealed that there were only 16 types of lexical errors occurred in the students' expository essays. As discovered in the data, 100 lexical errors are identified as formal errors, and 122 lexical errors are identified as semantic errors. Moreover, using wrong near-synonym type occupied the first place of the most frequent lexical error type, which account for 57 errors, and followed by using a superonym for hyponym error type, which account for 46 errors, then misselection under formal error class, which account for 21 errors. Moreover, the result of this study revealed a serious problem in semantic or 'conceptual' error in lexis produced by most of the students. Some suggestions are provided to help reducing the number of lexical errors that occur in the students' expository essays, such as using English monolingual dictionary, introducing vocabulary-learning strategies in the classroom, and pointing out some differences between first language and target language.

Keywords: *Error Analysis; Expository essay; Formal error; Lexical error; Semantic error*