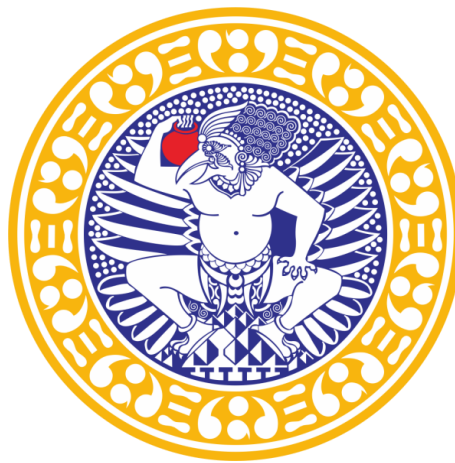


UNDERGRADUATE THESIS

**THE IMPACT OF PLEASURE READING
TOWARDS THE ENGLISH SCORE OF 11th GRADE STUDENTS
AT SMAN 1 PARE**



By

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**ENGLISH DEPARTMENT
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**Submitted in Partial Fulfillment of the Requirements for the Sarjana Degree
of English Department Faculty of Humanities Universitas Airlangga**

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2022

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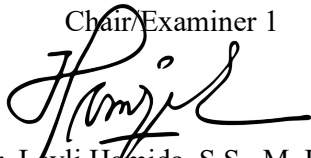
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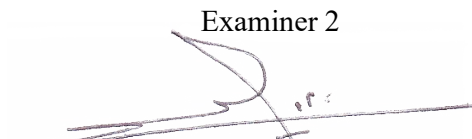
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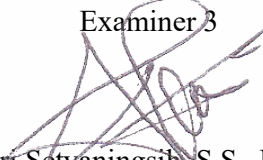
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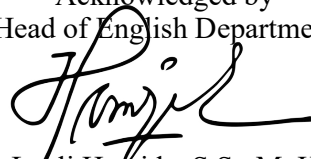
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ACKNOWLEDGEMENTS

First and foremost, I want to express my heartfelt appreciation to Allah SWT, God the Almighty, for all of the graces and mercies that allow me to be in a good health and able to complete this undergraduate thesis in the middle of the pandemic. Peace be upon Prophet Muhammad SAW, a great leader and a source of inspiration. Also, I would like to express my sincere gratitude for all the support I have received from so many people in creating this undergraduate thesis and would like to address them in this acknowledgment.

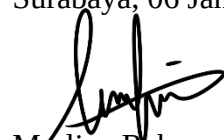
To begin with, I am deeply grateful to Mrs. Salimah, S.S., M.Ed, who has made a major contribution and effort in providing advice and insight. She has always encouraged me to put my best effort into writing this thesis as the advisor of all of my thesis throughout this time. She deserves special recognition for her devotion and competence, as well as particular praise for her openness and friendly manner, all of which helped me in the completion of this thesis.

Secondly, I would like to express my gratitude to SMA 1 Pare for allowing me to conduct my research. I give my thanks to Mr. I Made Suastika as the one that first receive my visit to the school with kindness and hospitality. He had given me advice that encourage me to give the best effort for my study. I would also like to give my thanks to Mr. Eko Hadi P the English teacher that helped me in collecting the data for my research. His generosity and patience had allowed me to complete my research.

Then, I would like to express my sincere thanks to Dr. Hariawan Adji, Drs., S.T., M.Hum., who has been my academic advisor during my four and a half years

of college. She not only gave me helpful ideas and guidance, but she also assisted me in properly planning my studies. I will be eternally grateful to all of the English Department faculty members who have generously offered their knowledge, sincere and helpful guidance, and support throughout my studies. Furthermore, I would also like to thank my dearest friends, Shantin, Hamidah, Yuke, Sera, Fiera, Fathin, Shity, and many others who have had always been there for me during the writing process. Finally, but first in my heart, to my parents and brothers for the endless love, supports, and prayers. They had also given me their continued moral and financial support throughout my study, the former being of much greater importance. The broad education that I was able to enjoy while growing up has proven invaluable. Without any of them, the realization of this thesis might be a difficult thing. This thesis is not perfect but I hope that this thesis will bring benefits to as many people as possible in the future.

Surabaya, 06 January 2022



Merlina Rahmawati

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ABSTRACT

Pleasure reading is a very beneficial hobby to have. One of the benefits of having pleasure reading is the improvement of language learning ability. This study is conducted to see the impact of pleasure reading on students' English learning by comparing their English scores. With 105 students from SMA 1 Pare, a survey to see their pleasure reading habits and thought on reading are conducted. Pare was chosen as the place to conduct this study to increase the chance of the students having pleasure reading history since the city is known as Kampung Inggris (English Village) where there are many English education centers. This study revealed that more than half of the students are identified as pleasure readers. The factors that influence this result relate to the situation and condition such as the reading culture, the accessibility of text, and the thought on pleasure reading programs. The English score used in this study is the score from the school exam. To analyze the data and see whether there is a difference between the two groups, the writer used the T-Test with the English score from pleasure readers and non-pleasure readers. The result from the test showed that there is a significant difference between the two and that pleasure readers have a better English score than non-pleasure readers. This study has, therefore, concluded that pleasure reading has a beneficial impact on English learners in Indonesia.

Keywords: English Score; Language Learning; Pleasure Reading; Reading Habits

ABSTRAK

Membaca untuk kesenangan adalah hobi yang sangat bermanfaat untuk dimiliki. Salah satu manfaat dari membaca untuk senang adalah peningkatan kemampuan belajar bahasa. Penelitian ini dilakukan untuk melihat pengaruh kebiasaan membaca terhadap pembelajaran bahasa Inggris siswa dengan membandingkan skor bahasa Inggris mereka. Dengan 105 siswa dari SMA 1 Pare, dilakukan survei untuk melihat kebiasaan membaca dan pemikiran mereka tentang membaca. Pare dipilih sebagai tempat melakukan penelitian ini untuk meningkatkan kesempatan para siswa memiliki riwayat membaca untuk kesenangan karena kota yang dikenal sebagai Kampung Inggris (English Village) dimana terdapat banyak pusat pendidikan bahasa Inggris. Studi ini mengungkapkan bahwa lebih dari separuh siswa diidentifikasi sebagai pembaca untuk kesenangan. Faktor-faktor yang mempengaruhi hasil ini berkaitan dengan situasi dan kondisi seperti budaya membaca, aksesibilitas teks, dan pemikiran tentang program kesenangan membaca. Skor bahasa Inggris yang digunakan dalam penelitian ini adalah skor dari ujian sekolah. Untuk menganalisis data dan melihat apakah ada perbedaan antara kedua kelompok, penulis menggunakan T-Test dengan skor bahasa Inggris dari pembaca untuk kesenangan dan yang bukan. Hasil dari test penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara keduanya dan bahwa pembaca untuk kesenangan memiliki skor bahasa Inggris yang lebih baik daripada pembaca yang tidak. Oleh karena itu, penelitian ini menyimpulkan bahwa membaca untuk kesenangan memiliki dampak yang menguntungkan bagi pembelajar bahasa Inggris di Indoneisa.

Kata Kunci: Kebiasaan Membaca; Kesenangan Membaca; Pembelajaran Bahasa; Skor Bahasa Inggris