

ABSTRACT

Social Culture Factor, Economic and Education that Contribute to Illiteracy (Descriptive Study in Desa Banyusangka, Kecamatan Tanjung Bumi, Kabupaten Bangkalan)

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Talking about illiteracy is an interesting matter since it has become social problem that is still, needs to be overcome thoroughly. Illiteracy means person who is not able to read and write and it can occur to all kind of levels of society. The fact is none of Indonesian regions is free from illiteracy.

The aim of this research is to find what factors that contribute to illiteracy in society of Desa Banyusangka. This research was conducted in Desa Banyusangka Kecamatan Tanjung Bumi, Kabupaten Bangkalan. The reason of choosing Desa Banyusangka as the location of her research since its people, in a great amount, who work as fisherman and fish trader (*blijjeh*) are illiterate.

This research used quantitative approach with method of case study. The samples were taken by using purposive sampling technique and the researcher, in analysing her data, used the frequency table method in order to reveal the variables that will be analysed. In collecting her primary data, the researcher used closed and semi-opened questionnaire. Those questionnaires, then, were translated in Madurese language since her respondents are not able to speak Indonesian. In-depth interview as her secondary data was applied in order to make her analysis more accurate.

Factors that contribute to illiteracy are social, economy, culture, education such as, school, teacher, family's education, and information availability or library. The majority of her respondents stated that social factor is the most important factor contributes to illiteracy. Active participation from the local government is needed to overcome illiteracy in society by reconsidering the socialized learning programs such as, Kejar Paket A (SD), Kejar Paket B (SLTP), and Kejar Paket C (SMU) and creating new methods and approaches to be applied in society.

Key words: Illiteracy, social culture, economy, education (school, teacher, family's education, and information availability)

Kata Pengantar

Assalamu'laikum Wr.Wb

Dengan memanjatkan puji syukur Alhamdulillah kehadiran Sang Khalik Allah SWT atas segala rahmat, ilmu, berkah karunia, dan hidayahNya. Serta Shalawat dan salam kepada junjungan kami Nabiullah Muhammad SAW, semoga Allah SWT senantiasa melimpahkan rahmat serta barokah kepada Beliau dan keluarga, amin.

Alhamdulillah penulis akhirnya dapat menyelesaikan skripsi dengan judul:

FAKTOR SOSIAL, BUDAYA, EKONOMI DAN PENDIDIKAN
(Studi Deskriptif Pada Masyarakat di Desa Banyusangka Kecamatan
Tanjung Bumi Kabupaten Bangkalan)

Penulis menyadari sepenuhnya bahwa dalam penyusunan skripsi ini tidak terlepas dari bimbingan, dorongan, doa, serta bantuan dari berbagai pihak baik secara moril maupun materil. Untuk itu dalam kesempatan ini penulis ,ingin menyampaikan rasa hormat dan terima kasih kepada ;

- a. *Once again . . .* Allah SWT, untuk semua pengalaman dan perasaan yang bikin aku senang, dan juga yang bikin aku sedih, yang selalu melimpahi rahmat, ilmu, berkah karunia, dan hidayahNya. Terima kasih telah menjagaku dan let me be in your true path, Muhammad Rasulullah- *peace be upon You...*
- b. *My dearest family in Madura, Bali, Bawean, and Pasuruan. Specially,* Kedua orang tuaku, Bapak Arfin yang selalu memberikan kasih sayang, dorongan moril dan materil, walaupun jarang ketemu. (pengen baged bapak hadir di wisudaku).

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