

ABSTRACT

THE EFFECT OF DEMONSTRATION METHOD ON PARENT BEHAVIOUR CHANGE AND TOILET TRAINING ABILITY ON TODDLER (15-36 MONTHS)

A Quasy-Experimental Study at RT 02 RW II Kedung Baruk, Surabaya

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Parent behavior which less of attention on toilet training process can effect toilet training problem for both parent and children. Nurse's role can help parents to develop appropriate expectations about toilet training, and provide information, guidance and support for managing this potentially frustrating process by using demonstration method. The objective of this study was to investigate the effect of demonstration method on parent behaviour change (knowledge, attitude, action) and toilet training ability on toddler at kedung Baruk Surabaya.

This study use Quasy Experimental design. Population had taken from family who had 1-3 year child in RT 02 RW II Kedung Baruk Surabaya, from June to July 2006. Sample comprised 18 individuals who met the inclusion criteria. They were divided into 2 groups, treatment and control groups, each comprising 9 individuals. The independent variable in this study was demonstration method of learning. The dependent variables were parent behaviour change and toilet training ability on toddler. Data were collected by using questioners and observation sheet. Data were analyzed by using Mann Whitney U Test with significance level of $p \leq 0.05$ and Wilcoxon Signed Rank Test with significance level of $p \leq 0.05$.

Results revealed the presence of effect in treatment and control groups. In treatment group the level of dependence due to parents knowledge had significance level of $p = 0.007$, while that in control group was $p = 0.059$, to parents attitude $p = 0.859$ in treatment and control group, to parents action $p = 0.007$ in treatment group and $p = 0.180$ in control group, and toilet training ability of toddler in treatment group $p = 0.007$ while in control group $p = 0.102$.

It can be concluded that there are significant influence of demonstration method on parent behaviour change and toilet training ability on toddler. Further study should measure the effect of demonstration method on parents behaviour change and toilet training ability on toddler with handicapped.

Keywords: toilet training, toddler, parents.