

## ABSTRACT

### **THE RELATIONSHIP BETWEEN APPLICATION OF CLINICAL LEARNING METHOD AND MOTIVATION WITH COMPETENCE ACHIEVEMENT NURSING MANAGEMENT IN NURSE PROFESSION PROGRAM AT FIRST GENERATION STUDENT OF 'A' PROGRAM OF PSIK FK UNAIR**

**Cross Sectional Study**

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Clinical learning experience is part of profession stage of nursing education program. Clinical learning method and characteristics of student are the important parts to support clinical learning experience. Final result of clinical learning process is to achieve competence which become indicator of outcome quality. The objective of the study was to analyse the relationship between application clinical learning method and motivation of student with competence achievement nursing management in nurse profession program.

Design used in this research was cross sectional study and population were student of 'A' program of PSIK FK Unair. Total sample were 29 respondents, taken according to inclusion criteria. Independent variable in this research were clinical learning method and motivation of student, and dependent variable was competence achievement nursing management in nurse profession program. Data were collected using respondent questionnaires and observation. Data were analyzed by using statistic test of Spearman's rho with significant level  $p < 0,05$ .

The result of research showed a good application clinical learning method made good competence achievement with medium relation between two variables ( $p = 0,018$  and  $r = 0,437$ ). The result also showed that there is no relation between motivation of student with competence achievement ( $p = 0,073$ ).

The most effectiveness method at nursing management of nurse profession program was problem solving method. The role of clinical guidance is also very important in application clinical learning method and competence achievement. Although motivation of student is not related to competence achievement, but it must be increased to support clinical learning process and to reach the goal. Further studies should measure the best model of clinical learning method applied in clinic for nurse students.

**Keywords : application clinical learning method, motivation, competence achievement, nursing management**

